



Dear Parent/Carer,

Re: Year 6 Relationships Education and Health Education

In school we aim to help children to learn to respect themselves and others and move safely and confidently from childhood, through adolescence, into adulthood. We deliver much of this work through Relationships Education and Health Education, which are statutory parts of the broader subject, PSCHEE (Personal, Social, Citizenship, Health and Economic Education). As part of our programme we provide Relationships and Sex Education (RSE). This programme begins as soon as children arrive in school and continues until the end of secondary school. There is more information about the areas your child will be covering below.

We are very aware that the RSE we deliver in school is only a small part of children's learning about their bodies, keeping safe, emotions, relationships and themselves. The majority of children's learning in this area takes place with you at home.

We hope this letter gives you some more information about our partnership in developing children's knowledge, skills and attitudes relating to RSE. Our Relationships Education Policy, which covers RSE, is available from the website.

We will shortly be beginning some work in Year 6 about 'Safety and the changing body'. This work forms part of an ongoing programme of RSE, which we deliver throughout the school.

Your children will be engaging with the following questions as part of this work:

- **What effect might puberty have on people's feelings and emotions?**
- **How can my words or actions affect how others feel, and what are my responsibilities?**
- **What should adults think about before they have children?**
- **Why might people get married or become civil partners?**
- **What are different families like?**
- What are different ways babies are conceived and born? (Sex Education)

Bold from either of the statutory areas, Relationships Education or Health Education

**Part of the National Curriculum for Science*

We encourage you to discuss these areas with your children before, during or after our topic, as children say that they greatly value being able to talk with their parents/carers about these issues.

These are some useful sources of support:

To read the government guidance for Primary parents/carers on RSE follow this link

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/812593/RSE_primary_schools_guide_for_parents.pdf

For some ideas on KS2 PSHE topics visit:

<https://www.bbc.co.uk/teach/ks2-pshe/zbrg7nb>

For information on talking about RSE to your children, try

www.bigtalkeducation.co.uk/parents/how-to-talk-about-sex/

<https://www.nspcc.org.uk/keeping-children-safe/sex-relationships/>

The 'pants' rule:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

You have the right to withdraw your child from the 2 elements of our programme defined as sex education: *Conception and Pregnancy and Birth (Lesson 5 and Lesson 6)*. Please contact Mrs Griffiths if you would like to discuss this.

If you would like to discuss any issues relating to our work on RSE, or to find out more about the lessons, please contact your child's class teacher.

Yours sincerely,

S Hodson

Mrs. Hodson

(PSHE Lead)