



# ST. ANDREW'S CEVA PRIMARY SCHOOL



*"With God all things are possible" Matthew 19:26*

## CURRICULUM NEWSLETTER- YEAR 6: SUMMER 1 2024

### KEY EVENTS, VISITS OR VISITORS

16<sup>th</sup> April - The Wizard of Oz at Northampton Academy  
22<sup>nd</sup> April - Earth Day - Courageous Advocacy Challenge  
23<sup>rd</sup> April - SAS Squad to go climbing  
26<sup>th</sup> April - Beep Beep Road Safety Day  
13<sup>th</sup> May - SATs week  
24<sup>th</sup> May - Fantastic Finish Friday

### HOME LEARNING

It continues to be important that your child reads every night and that their reading record is signed by an adult. Children are expected to read a minimum of 5 times a week as part of their homework.

As part of our revision for SATs, everyone will be given tasks from their CGP books on a Friday for an aspect of English and Mathematics. Please ensure books are returned to school by Tuesday.

### Teacher to Home

This is a very busy term as pupils prepare for and sit their SATs. We are all working hard to ensure that we show ourselves at our best in our end of key stage assessments. We will continue to follow a varied curriculum. Please ensure that PE kit is in school for Tuesday and Friday sessions.  
Many thanks for your continued support,  
The Year 6 team

## LEARNING: OUR FOCUS IN EACH AREA FOR THIS TERM IS:

### AS MATHEMATICIANS:

This term, we will continue to revise our Arithmetic strategies for the four operations to develop our speed and accuracy. We are revising and extending our understanding of geometry and the properties of shape, including measuring angles and the parts of a circle. We will be learning about algebra to solve equations and developing the strategies we use to solve problems applying our knowledge of place value and the four operations.

### AS WRITERS:

We will be revising our understanding of grammar and the associated terminology. In order to develop our writing, we will be looking at how we can:

- Use a range of openers
- Apply a range of sentence types (short, multi-clause)
- Ensure we use a variety of punctuation
- Organise our writing in paragraphs
- Make use of effective and accurately punctuated dialogue
- Use cohesive devices to create flow.

### AS READERS:

We will be exploring a range of fiction and non-fiction texts, their structures and the use of vocabulary. We will be securing our retrieval and inference skills as well as using Point, Evidence and Explanation to provide a more in-depth comprehension of a text and ready ourselves for question styles that may arise in our assessments.

**AS SCIENTISTS:** We will be studying the human circulatory system.

**AS HISTORIANS:** We will be evaluating the significance of historical figures who have appeared on a bank note.

**AS ARTISTS & DESIGNERS:** We will be creating a personal memory box using a collection of found objects and hand-sculptured forms.

**AS COMPUTER SCIENTISTS:** We will continue to learn how to use spreadsheets effectively.

**AS PHYSICAL LEARNERS:** We will be focusing on developing our ability to perform a range of different movements and actions in sequences with accuracy and fluency.

**AS MUSICIANS:** We will be celebrating the role of women in the music industry.

**AS LINGUISTS:** We will be exploring verbs and developing our vocabulary to create a shared travel blog to describe activities that take place in different parts of Spain.

### AS RELIGIOUS LEARNERS:

We will be thinking about why pilgrimage is important to some religious believers. We will be looking at the beliefs that lie behind places and times of pilgrimage as well as the spiritual significance and impact on the pilgrims.

### FOR OUR MENTAL WELLBEING:

In PSHE we will be learning about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.

