



ST. ANDREW'S CEVA PRIMARY SCHOOL

"With God all things are possible" Matthew 19:26



CURRICULUM NEWSLETTER- YEAR 5: SUMMER 1 2024

KEY EVENTS, VISITS OR VISITORS

17th April - Y5 trip to the National Space Centre in Leicester

22nd April - Earth Day

23rd April - St. George's Day / Shakespeare Day

24th May - Fantastic Finish Friday

HOME LEARNING

Please continue to listen to your child read every night and sign their reading record. Children are expected to read at least 5 times a week as part of their homework.

All children know how to access Google Classroom and will continue to be provided with weekly homework via this platform.

Children are also expected to log in to My Maths and TT Rockstars websites weekly.

TEACHER TO HOME

We hope you had a great Easter break. Just a reminder that PE days in Y5 are Wednesdays and Thursdays and all children are expected to have their PE kits in on those days. All jewellery, especially earrings, needs to be removed prior to the lesson. Punctuality remains our priority - please ensure your child is in school by 9:00am every day.

Mrs Johnson and Mrs Kinton

LEARNING: OUR FOCUS IN EACH AREA FOR THIS TERM IS:

AS MATHEMATICIANS:

We will be learning to:

- add and subtract fractions with the same denominators;
- add and subtract fractions and mixed numbers when one denominator is a multiple of the other;
- solve word problems involving fractions;
- multiply proper fractions and mixed numbers by whole numbers.

AS READERS:

We will continue to explore the reading skills of retrieval, inference and explanation this term.

We will be finding evidence in the text to support our understanding of it, answering comprehension questions involving 'reading between the lines' and explaining the meaning of unknown vocabulary and the author's intent.

AS WRITERS:

Our fiction writing will involve suspense and description writing within a warning tale and will be based on the story called 'The Canal'.

Our writing will include:

- Personification
- Negative adjectives
- Power of 3 to build description
- 'Show not tell' technique

AS SCIENTISTS: We will be exploring unbalanced forces by learning about gravity, friction, air resistance and water resistance.

AS HISTORIANS: We will be comparing the Maya and Anglo-Saxon civilisations.

AS ARTISTS: We will be using our painting skills to create mixed media portraits.

AS COMPUTER SCIENTISTS: We will be creating vector drawings using 2D shapes.

AS PHYSICAL LEARNERS: We will be developing and applying our jumping and landing and one-leg balance through focused skill development, modified/non-traditional games and sports as well as healthy competition.

AS MUSICIANS: We will be learning to sing, play and improvise using the song 'Dancing In The Street' by Martha and the Vandellas.

AS LINGUISTS: In Spanish we will be taking a language trip across Spain. 😊

AS RELIGIOUS LEARNERS:

Our RE topic will be 'What will make our town a more respectful place?' We will be learning to:

- recognise a vast number of religions/beliefs represented locally.
- explore links and connections between people's beliefs and how they live in our communities.
- Explore connections between religious/non-religious beliefs and practices relating to living within a community.

FOR OUR MENTAL WELLBEING/ CITIZENSHIP:

We will be learning to:

- Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs.
- Understand that borrowing money is a way to pay for something but this has to be repaid.
- Understand what income and expenditure are and how these can be recorded.
- Understand how to create a weekly budget, including prioritising needs over wants.
- Understand that there are risks associated with money and what some of these are.