



ST. ANDREW'S CEVA PRIMARY SCHOOL



"With God all things are possible"

CURRICULUM NEWSLETTER- YEAR 4 : Summer 1 2024

KEY EVENTS, VISITS OR VISITORS

This term Denton will have 2 swimming lessons and Brixworth class will start their swimming lessons on the 2nd May.

HOME LEARNING

Our weekly homework expectation is that all children will:

Reading at home at least 5 times a week.

Practise spellings.

Daily practice TTRockStars.

This term, we will be focusing on all the timetables to 12.

<https://ttrockstars.com/>

Teacher to Home

We hope you've had a great break.

Just to remind you PE kits will need to be in school on a Monday and Thursday and earrings need to be removed.

Year 4 Team.

LEARNING: OUR FOCUS IN EACH AREA FOR THIS TERM IS:

AS MATHEMATICIANS:

Fractions

We will continue with fractions building on their understanding of equivalent fractions, in the form of mixed numbers and improper fractions using addition and subtraction.

Decimals

This unit is important as it is the first-time children have encountered decimals and therefore the decimal point, the tenth and hundredth columns. It sets the foundations for key concepts and future units, where children will be asked to order and round decimals as well as work with decimals in money.

AS READERS:

Reading every night is really important to develop your skills.

In class this term we will be focusing on:

Week 1 & 2 The process of obtaining or extracting information or material.

Week 3 & 4 Prediction questions are directed toward material not yet read. As students read, they look for clues that help them decide what might come next in the text.

Week 5 & 6 Sequencing identifying the main narrative components and retelling the events of the story.

AS WRITERS:

We are continuing on the Transformation story Mr Big by Ed Vere and then will start writing a finding tale.

Our focus will be:

- Showing what the character is like by their body language.
- Showing what the character is like by the way they move.
- Our class reading book is There is a boy in the girl's bathroom.
- Using generalisers
- Using technical vocabulary

Key spellings from the No-Nonsense spelling list Year 4.

AS SCIENTISTS: We will be looking at classification and changing habitats and grouping animals and plants. The children will be able to recognise and describe different habitats and their inhabitants; the impact humans can have on habitats and recognising the impact of natural disasters on habitats.

AS HISTORIANS: We will be looking at different reasons for migration in Britain. We will be sequencing events according to their significance for groups of people and explaining where Vikings came from and why they came to Britain.

AS COMPUTER SCIENTISTS: We will be learning about digital images and how they images can be edited.

AS PHYSICAL LEARNERS: This term's unit focuses on developing every child's ability to show patience, listen to and support others. - Our **PE days are Monday and Thursday.**

AS MUSICIANS: This unit is focused around one song: Blackbird by The Beatles - a song about civil rights.

AS LINGUISTS: In Spanish, we will be learning how to name types of weather and to ask and answer questions about the weather.

AS RELIGIOUS LEARNERS:

Our focus in RE this term is **Kingdom of God.**

When Jesus left, what was the impact of Pentecost?

Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now ('Your kingdom come, your will be done on earth as it is in heaven'). Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. Christians celebrate Pentecost as the beginning of the Church.

