



ST. ANDREW'S CEVA PRIMARY SCHOOL



"With God all things are possible"

CURRICULUM NEWSLETTER- YEAR 3: Summer 1 2024

KEY EVENTS, VISITS OR VISITORS

22nd April - Earth Day - Courageous Advocacy Challenge

26th April - Beep Beep Road Safety Day

24th May - Fantastic Finish Friday

HOME LEARNING

Please remember to do the following weekly:

It is the school expectation for your child to read every night and that their reading record is signed by an adult. Children are expected to read a minimum of 5 times a week as part of their homework.

Spellings will be given out fortnightly on a Monday. Children will be tested on the following Friday.

Children need to use Times Tables Rock Stars to learn their times tables.

Teacher to Home

We are looking forward to another busy term and have lots of exciting things planned. As the weather gets warmer, we will be doing PE outside; please make sure your child has the appropriate kit in school. More information on this can be found on the school website.

PE days are Wednesdays and Fridays. Please remove earrings.

Many thanks,
The Year 3 Team

LEARNING: OUR FOCUS IN EACH AREA FOR THIS TERM IS;

AS MATHEMATICIANS:

We will be learning how to measure and compare length in metres, centimetres and millimetres. We will also be learning to add and subtract lengths as well as measuring perimeter.

We will continue to learn times tables to develop a rapid recall of these.

AS READERS:

Reading every night is really important to develop your skills.

In class we will be focusing on retrieval, prediction and questioning as well as inference skills.

We will use our class questions and answer stems to help us formulate our answers using full sentences.

AS WRITERS:

We will be focusing on writing a set of instructions and a character transformation story.

Our focus will be:

- Using imperative verbs
- Using similes to describe
- Using show not tell to describe
- Using fronted adverbials
- Using inverted commas for speech

AS SCIENTISTS: Light and Shadows

We will be learning about sources of light. We will be learning about where shadows come from and we will be investigating whether shadows change throughout the day.

AS GEOGRAPHERS: Who lives in Antarctica?

We will be learning about climate and where Antarctica is. We will be learning about who lives in Antarctica and who Shackleton was.

AS DESIGNERS: Constructing a Castle

We will be exploring the features of a castle. We will then design and make a castle. We will use the process of Design, Make and Evaluate throughout this unit.

AS COMPUTER SCIENTISTS: Branching Databases

We will be exploring branching databases and how to create one.

AS PHYSICAL LEARNERS: Cognitive Cog and FMS and Skip to the Beat. PE days are Wednesday and Friday.

AS LINGUISTS: Classroom Objects

In Spanish, we will be learning to recognize and respond to spoken instructions. We will be learning to identify how a noun phrase changes in the plural form when describing classroom items.

AS RELIGIOUS LEARNERS:

What kind of world did Jesus want?

In RE, we will be learning about how Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. We will be learning how Jesus shows love and forgiveness to unlikely people.

FOR OUR MENTAL WELLBEING: Citizenship

In PSHE we will be exploring children's rights, discussing the benefits of recycling and understand how charities support the local community.