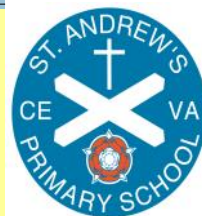




St. Andrew's CEVA Primary Newsletter February 2024



Head Teacher Mrs Val Griffiths

“Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.”

1 Peter 3:8

A very belated Happy New Year to you all, I hope that you have had a positive start to the year and, like me, are grateful that the temperature has started to rise and the days are getting lighter.

As always there is so much to be proud of and share with you about the activities in and out of school.

Year 4 started the year off by leading Collective Worship, inviting their families to share in their learning. They told us about the Rainforests of the world and the importance of caring for the Earth that God has given us.

We have also had representatives from many year groups attend sporting fixtures across the town. Children have taken part in Kurling, Boccia and the net and wall games festival. They have represented the school extremely well and enjoyed their experiences.



Building on the success of our Gold Award for Mental Health and Well-Being, we had a whole school focus on this last week, joining in with the Children's National Mental Health week. The children in each year group did a number of activities to recognise how they can support their own mental health and well-being. The week started with our Ambassadors leading an assembly for the whole school.

We are really excited to see how many of you have signed your children up with the iROCK music lessons, following their visit to us earlier in the term. The children involved are learning different skills, including drumming, guitar and vocals so they can give us a performance very soon.

We have had lots of children who have reached the 100 team points/dojo level for demonstrating our I ASPIRE values in their work, attitude and relationships with others. We are so proud of them and, as well as a certificate presented in our weekly I ASPIRE worship, we have told the children to keep an eye on their post at home!

One of the values we have been focusing on this half-term has been empathy, more details later in the newsletter. We are really proud that Reuben and Erin-Rose, both in Year 4, have both shown us their empathetic understanding through charitable acts this term. We would like to thank you for your support of both of their causes, more details later in the newsletter but as I write this I am quite enjoying my Funky Hair style in support of Erin-Rose!

Wishing you all a good half-term break, ready to return for a short term before we reach Easter and the promise of Spring,.

Much Love, Mrs G.

SAFEGUARDING INFORMATION FOR PARENTS/CARERS

Meet the new Safeguarding Team

Designated Safeguarding Lead:

Miss Michelle Davidson
 Deputy Head Teacher



Deputy Safeguarding Lead:

Mrs Val Griffiths
 Head Teacher



Deputy Safeguarding Lead:

Mrs Jade Matthes
 SENDCo



Deputy Safeguarding Lead:

Mrs Sue Marsh
 Family Support Worker



Deputy Safeguarding Lead:

Mrs Rosie Spikings
 Well Being Mentor



You will find us on the school gates in the morning and at home time- we all wear a yellow lanyard so you know you are talking to a Designated Safeguarding Lead.

Please come and talk to one of us if you have any safeguarding concerns about your child or any other child at our school. You can also telephone the school to speak to one of us or ask a member of the school office to make an appointment.

We are here to listen and help.

Northamptonshire Domestic Abuse
 Service (NDAS) - 0300 0120 154

The Sunflower Centre - 0300 303 1965 - email: info@voicenorthants.org

Refuge - 0808 2000 247

Respect Men's Advice Line - 0808 8010327

Mankind Initiative - 01823 334 244

Shelter - <https://england.shelter.org.uk/>

Childline/NSPCC - 0800 1111

Debt Advisory Centre - 0300 011 2340 <https://www.debtadvisorycentre.co.uk/>

Step Change 0800 138 111 <https://www.stepchange.org/>

I ASPIRE VALUES

I ASPIRE

As a Church of England School, our Christian values are at the heart of everything we do. Across our curriculum, in the day-to-day life of the school, and through our 'I ASPIRE' values, we aim to develop:

Independence (children independently applying skills, challenging themselves and being curious)

Ambition (risk taking, to have raised ambitions of what they can achieve, do and be)

Self-control (controlling emotions in difficult situations, coping with disappointment)

Perseverance (building resilience and not giving up)

Integrity (doing the right thing when no-one is watching)

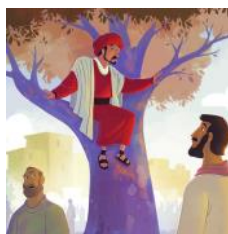
Responsibility (being a model citizen, contributing and understanding all actions have consequences)

Empathy (building caring relationships, understanding the views and beliefs of others)

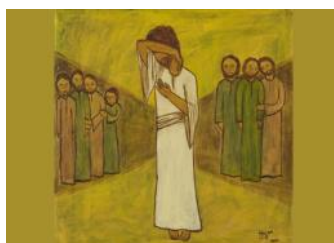
Spring Term Focus Values

Since January we have had a focus, through Collective Worship on two of our values; **Integrity** and **Empathy**

INTEGRITY - Our focus has been on doing the right thing, not because people are looking or for reward, but because it is our duty to be the best possible version of ourselves. The children have had time to consider the story of Zacchaeus, and how he told Jesus of his mistakes but chose to make good his actions.



EMPATHY - We have talked about 'putting ourselves in other people's shoes' and how this can help us be more understanding of others. We have talked about how Jesus was able to do this, even when the people he was trying to support were not kind or welcoming of his love. We have also talked about Jesus weeping when Lazarus died, not for his own loss but for that of Lazarus' friends and family.



Gold Tokens

At St. Andrew's, children can be awarded a special Gold token for outstanding behaviour, attitude and/or learning. These tokens can only be awarded by Mrs Griffiths, Head Teacher or Miss Davidson, Deputy Head Teacher.

Gold tokens can be exchanged for 10 house tokens and Gold token winners have their certificate displayed in the Hall of Fame (otherwise known as the school foyer!).

We are proud to announce that the following children received a Gold Token award for this half term:

Year R Sywell – Vianna

Year 3 Pitsford – Lucas

Year R Holcot – Nela

Year 4 Denton – La'Rosa

Year 1 Overstone – Lilly

Year 4 Brixworth – Cheryl

Year 1 Cogenhoe – Karly

Year 5 Isham – Eugene

Year 2 Ecton – Lia

Year 5 Althorp – Beatrice

Year 2 Wilby – Damian

Year 6 Grendon – Aisha

Year 3 Moulton – Arjodh

Year 6 Lamport – Keira

*Well done and congratulations to all
of the children!*

*We look forward to finding out who will get a Gold
token next term!*



NEWS FROM ST. ANDREW'S

GOLD MENTAL HEALTH AWARD

We shared with you before Christmas that we had recognised with a Gold award for our work on Mental Health and Well-Being during the last 18 months.

Our Ambassadors, pictured below, have officially received the award certificate and we are now looking for a place to proudly display it!

The assessor's report said,

Pupils are happier and staff feel more confident to be able to deal with the issues. The staff have had training on attachment and as a result there is a greater degree of high-quality teaching. This transcends into the PSHE curriculum. The students are now displaying positive behaviour around the school due to the Restorative Practice adopted within the school.



ERIN- ROSE 'S GENEROUS DONATION

Erin-Rose has shared her determination to support cancer sufferers by growing, and very soon, cutting her hair so it can be donated to the Little Princess Trust. This amazing charity turn the hair into wigs for young people who have lost their own hair.

Erin-Rose is trying to raise money to go with her donation as it cost the charity money to make the wigs. We were delighted to have a FUNKY HAIR day, with donations being given to the charity.



 Little Princess Trust

REUBEN LEADS A CALL FOR HELP

Reuben, like us all, watched and worried during the recent flooding that was threatening the homes of many at Billing Aquadrome.



He came into school and asked if we could organise a collection of toys and clothes to help anyone who had lost possessions.

Thank you so much to everyone who has donated to this appeal! Thankfully the Aquadrome residents were not as badly impacted as first thought so we have been able to redirect the generous donations to a local charity that supports families who have been displaced due to domestic violence, often leaving their lives behind when they need to move quickly.

Thank you to Reuben for showing his empathy for others and organising this appeal.

R.E. news

YEAR R:

Year R have had an exciting term in R.E. as they have been thinking about what times and stories are special and why. They looked at the story of **Noah's Ark** as well as **The Feeding of the 5,000**. Mrs Lightfoot took real fish into the classroom which helped the children understand that what Jesus did was a miracle. They had lots of fun looking at the fish!

YEAR 2:

Year 2 have been studying Islam and thinking about who is Muslim and how do they live? The children looked in detail at Mosques and thought about these key questions:

Why do people go to mosques?

How do they show respect?

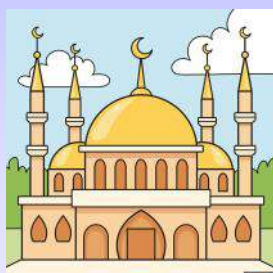
What are some of the key features?

YEAR 4:

Year 4 have been deepening their knowledge and understanding of the Hindu faith, building on their learning from last year. They have studied the celebration of Raksha Bandhan and what it means and why it is important.

YEAR 5:

Year 5 have been asked the 'big' question - "What does it mean if God is Holy and loving?" The children were theologians, looking at the words of three people who claim to know the God of the Bible personally — David (Psalm 103 — a psalm or prayer/song), Isaiah (Isaiah 6:1–5 — a prophet tells of a religious experience) and John (1 John 4:7–13 — a letter).



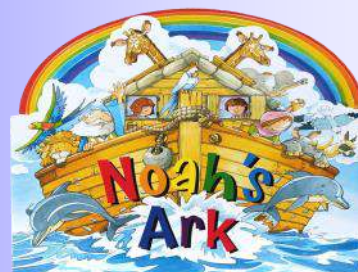
YEAR 1:

Year 1 have been thinking about what Christians believe God is like. They began their learning by carrying out a Philosophy for Children session where the children were invited to offer their thoughts and opinions and share what they already believed.

The children identified what a parable is and got to act out the story of The Lost Son. The children deepened their understanding of the story whilst having fun doing some drama!

YEAR 3:

Year 3 have asked the question, what it means to be a Hindu in Britain today. As well as looking at the history and facts about Hinduism, the children looked at the three main Hindu Gods and the links between them.



YEAR 6:

Year 6 have been considering the deep subject of Creation and Science - Conflict or complementary? They used art to interpret the biblical viewpoint of creation and were posed the question:

Can you see any links between religious and scientific views of creation?

The children then finished the unit by writing a response to the question.

Year R News

This term our topic has been 'Space' where we have been learning about the planets in our solar system, planet facts and all about Valentina Tereshkova who was the first lady to go into space. This term in Talk 4 Writing we did the story of 'The Way Back Home' where the children created actions to first retell and then make changes to the story. We have also looked at sets of instructions and created our own so we could make our own rockets, also linking to our topic theme. With the weather being so cold we did lots of ice experiments where we left objects in water trays outside to see what would happen to them. We discovered that the cold weather would make the water turn into ice, making the objects get stuck in the frozen ice. In Phonics this term we have learnt the



sounds: **x, y, ff, ll, ss** and **zz**, and sounding out, blending and writing words with 4 sounds. In Mathematics we have been creating number sentences using + and = symbols. We have also been comparing amounts and using full sentences to explain which groups have more or fewer.



Well done to our I-Aspire winners this term! Our IAspire winners have been Xavier, Zeph, Zachary, David and Sofia from Sywell class, and Imole, Nathan, Nela, Lilly-Rose and Tion from Holcot class.

Gold token winners are Nela from Holcot and Vianna from Sywell.

Bronze Awards were given to Matteo, Sienna, Joshua, Hadassah and Dominik from Holcot class and Vianna, Amelie, Alicja, Advika and Sofia from Sywell class who have reached 100 house points! Well done!

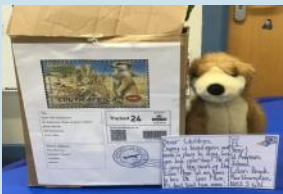
Thank you for all your support this term! We have had a lovely term and have enjoyed learning about the planets in our solar system and space. Next term we will be looking at Earth exploring: Towns, Cities, Forests, Beaches, Lakes, Rivers and the Sea.

It was been a great term! Don't forget to practise name writing, phonics and numbers at home. Along with reading 5 times per week and signing the yellow reading journal.

Please get involved by posting on Tapestry. We would love to see what you are doing

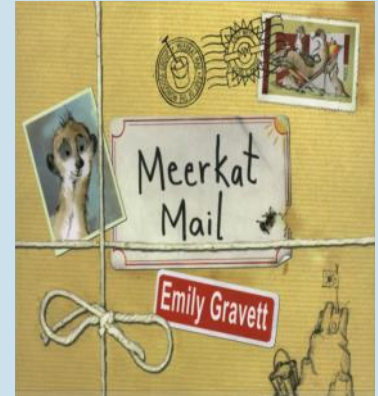
Year 1 News

Year 1 have worked incredibly hard this term and we would like to thank you for all your continued support. We have been working hard on our phonics and learning new sounds. Keep up the reading at home, especially over the half term. This will help increase fluency when reading and support your children with learning new vocabulary.



English

This term we have been learning about journey stories. We have enjoyed learning the story Meerkat Mail. The children were very excited to have Sunny the Meerkat Come to visit Year 1. Sunny even went on a journey around the school and visited different places. The children have been able to innovate the story by changing the characters and settings.



Well done to these children in Year 1 for receiving their I-ASPIRE certificates this term:

Paige	Bruno
Duke	Leonardo
Karly	Isaac
Jaidyn	River
Brooke	Jack

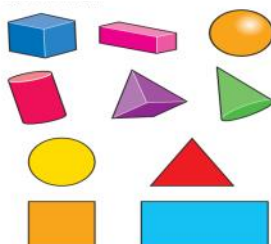


In our computing lessons, we have been learning how to move a robot. The children have used commands to move their robots.



Maths

We have continued to learn the fact families within 10. We have explored using number lines to count backwards, investigating related facts in addition and subtraction. 2D and 3D shapes and their properties. The children learnt the names of the different shapes and identified some of the features that determined how they are classified.



Science

In our science lessons, we have been looking at the senses. We used our senses to identify different objects in pots. The children particularly enjoyed when they got to smell pots and identify different smells.



Year 2 News

What a busy start to 2024! Year 2 have been working exceptionally hard and enjoying all their curriculum areas, from Algorithms in Computing to Materials in Science, and Islamic Faith in RE to Collage in Art!

Homework Reminder

Homework is set every week on Google Classroom (the details can be found within your child's reading record).



It is an expectation that your child completes this alongside their 5 reads a week. Our percentages for reading are far below that of KS2 who are regularly achieving over 90%

As Mathematicians we have been continuing our learning :

- ◇ Statistics — tally charts, pictograms and block graphs
- ◇ Measure — length in centimetres and metres
- ◇ Shape — sides, vertices, symmetry



Transport	Tally	Frequency
Van		4
Bus		4
Car		4
Bike		4
Train		2



This half term, we have enjoyed being historians. The children have loved finding out about flight over the years. We have learnt about:

- The Wright Brothers and their first flight
- Bessie Coleman becoming the first African-American woman to get an international pilots licence
- Amelia Earhart making the first solo flight across the Atlantic Ocean
- Neil Armstrong's moon landing



Our IASPIRE Stars this half term are

Ecton: Dhruvam, Bliss, Enzo, Arlo, Kieran

Wilby: Evelina, Harry, Noah-James, Eliana

Our Gold Token winners were Lia and Damian!
Well done we are so proud of you all.



Our writing this term has seen us write a defeating the monster story based on the story of Goldilocks. We used our fronted adverbials, character and setting descriptions and knowledge of inverted commas to produce some wonderful work.



Ask your child to retell you their story. Maybe you can write another story together over the break?

Year 3 News

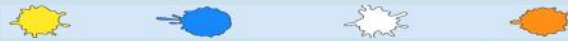
Little Red Riding Hood

In English this term, we have been learning all about Little Red Riding Hood. We began by finding a basket full of goodies, which we later realised belonged to Little Red Riding Hood, for her grandma. We have then written a warning tale similar to Little Red Riding Hood and we are now learning about diary entries. We will eventually be writing a diary entry as though we are a character from Little Red Riding Hood.



In Spanish this term, we have been learning all about shapes and colours! We know that, unlike in English, the shape comes before the colour. Can you work out the following?

Un rectángulo amarillo.



Romans

We have learnt about why we think the Romans invaded Britain and why the Roman army was so successful. We also learnt about Boudicca and the Roman Army Battle Formations.



Science

This term, we have been learning all about the three different types of rock and how they are formed. The children have learnt about the process of fossil formation.

Cairo, Chisom, Isla, Julia, Aras

Freya, Donald, Estela Lysander,
Leonardo

I ASPIRE STAR



Our Year 3 Easter Production will be on
Tuesday 26th March.

Timings to be confirmed.

Year 4 News

Science- States of Matter.

All the children enjoyed carrying out the investigation with our STEM visitor. The children discovered why salt is used to prevent icy roads .



Maths

We have continued to work on multiplication and division this term, in particular multiplying and dividing 3 digit numbers by 1 digit numbers. We have learnt how to partition bigger numbers into ones that make the calculations easier, as well as using short multiplication and division methods.

English

In English, we have written a portal text using Inverted commas, Show not tell, senses, ing, ly or ed sentence starters and powerful vocabulary .

We have also learnt 18 new spellings in our daily Fast Spellings activity.

History

Can you name all the countries the Anglo-Saxons came from?

The children have been learning about Anglo-Saxons, settlements, Missionaries, Romans etc. They have enjoyed finding about the Artefacts

Ask your children what these sentences say.



Para beber	Para comer
• un agua	• un bocadillo de queso
• un agua con gas	• una hamburguesa
• una limonada	• ensalada
• un zumo de naranja	• espaguetis
• un chocolate caliente	• paella
• un té	• patatas fritas
• un café solo	• pescado
• un café con leche	• tortilla de patatas
	• churros
	• un helado de fresa

I ASPIRE NAMES

Brixworth— Ezra, Jad, Oakley, Sofia, Seth and Sarah

Denton — Skyla, Ola, Guori, Caleesi, Shekinah, Eli

Gold token La'Rosa, Cheryl



ART

This term we have been learning about shade and tint and how to paint a 3D painting.



Remember to read at least 5 times a week!

Year 5 News

HISTORY

We have been studying the fascinating topic of Ancient Greece in History this term. We have learned about the Greek gods, the beginnings of democracy and the city states of Athens and Sparta.



SCIENCE

We have explored our Solar System and are very excited for our forthcoming trip to the National Space Centre which will help us consolidate our knowledge on this 'out-of-this-world' topic!

We celebrated this year's **Children's Mental Health Week** by creating a spiral Art work of things that matter to us.



MUSIC

We listened to, appreciated and sang 'Make you feel my love' by Adele. We learned to play along to the song using the glockenspiels.



ART

In Art we have studied futuristic images including 'The Moonwalk' by Teis Albers.



Our I-ASPIRE Stars

Althorp: Emilia, Isaan, Ivann, Logan and Sara T

Isham: Beverley, Favour, Charlie, Gilbert and Riley

Year 6 news

English

This term, in English, we have been writing our own versions of traditional stories. We have focused on developing our descriptions to create contrasting settings.

Darkness shrouded them like a cloak of death and trees loomed down, casting ominous shadows below. Beads of sweat ran down their faces tasting like saltwater in their mouths. Heads turned in the dark abyss, following their every move and death welcomed them with arms wide open, luring them to a darkness so grave you could never escape.

Kiera

Suddenly, a bright beam of warm sunlight shot through the grey clouds like a spotlight on what stood before them. Their jaws dropped in shock at the mouth-watering view. A delicious candyland cottage made of the finest, home-made gingerbread wall tempted their hungry stomachs.

Anastazja

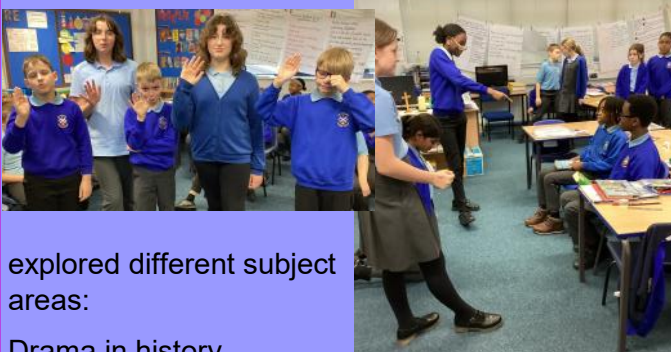
Bikeability

Some children braved the cold and rain this term to take a road safety course.



A snapshot across the Curriculum

It has been a very busy term in Year 6 and we have been very creative in the ways in which we have



explored different subject areas:

Drama in history—



empathising with the plight of evacuees during WW2.

Learning the art of Chiaroscuro for our Street art which is an effect of contrasted light and shadow.



We have used Scratch to control variables and produce algorithms to design our own games in Computing.

Well done to those children who have been awarded an I ASPIRE certificate this term for all of their hard work:

Grendon - Antonia, Steven, Kayla, Chantelle and Trevor.

Lamport - Lee, Stefania, Markas, Chelsey and Ellie.

Well done also to this term's Gold Star winners — Aaisha and Keira.

