



READING

Long Term Planning



Fortnightly timetable: One focus to be taught over each fortnight

Week 1: Whole Class shared reading activities

- Line-by-line reading
- Echo reading (teacher modelling) and re-reading of texts for fluency
- Modelling how to answer specific questions (orally and written form)
- Book Talk
- Visualisation activities
- Vocabulary

Week 2:

- Differentiated group work

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term 1	1	Monitoring reading and fluency (hear readers)		Monitoring reading and fluency (hear readers)			
	2						
	3	1b Retrieval		2b Retrieval			
	4						
	5	1e Predicting and questioning		2d Inference			
	6						
	7	WHOLE SCHOOL POETRY WEEK					

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	1	Monitoring reading and fluency		2e Predicting and questioning			
Autumn Term 2	2	1c retelling and sequencing					
	3	1d Inference		2c Summarising and paraphrasing			
	4			2g Comparison			
	5	1a Vocabulary		2f Explaining language and structure / analyse and evaluate (author)			
	6			2g Authorial intent/word choice			
	7	Flexible week to go over areas of difficulty, assessments, poetry etc.					

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring Term 1	1	Monitoring reading and fluency		2b Retrieval			
	2	1c retelling and sequencing					
	3	1b Retrieval		2d Inference			
	4						
	5	1e Predicting and questioning		2e Predicting and questioning			
	6						

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring Term 2	1	1d Inference		2c Summarising and paraphrasing			
	2			2g Comparison			
	3	1a Vocabulary		2d Inference			
	4						
	5	Predicting and questioning		2f Explaining language and structure / analyse and evaluate (author) 2g Authorial intent/word choice			SATS Preparation
	6						

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer Term 1	1	1b Retrieval		2b Retrieval			SATS Preparation
	2						
	3	1e Predicting and questioning		2d Inference			
	4						
	5	1c retelling and sequencing		2e Predicting and questioning			
	6						

Weeks		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer Term 2	1	1d Inference		2c Summarising and paraphrasing			Transition
	2			2g Comparison			
	3	1a Vocabulary		2d Inference			
	4						
	5	1b Retrieval		2f Explaining language and structure / analyse and evaluate (author) 2g Authorial intent/word choice			
	6						