



RELIGIOUS EDUCATION

Long Term Planning



The curriculum for RE aims to ensure that all pupils:

- ★ **A. Know about and understand a range of religions and worldviews,**
so that they can:
 - describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
 - identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
 - appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

- ★ **B. Express ideas and insights about the nature, significance and impact of religions and worldviews,**
so that they can:
 - explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
 - express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
 - appreciate and appraise varied dimensions of religion or a worldview.

- ★ **C. Gain and deploy the skills needed to engage seriously with religions and worldviews,**
so that they can:
 - find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
 - enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
 - articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

SINGLE YEAR GROUP

Year group/Term	1	2	3	4	5	6
EYFS	F4 Being Special: where do we belong?	F2 Why do Christians perform nativity plays at Christmas?	F6 What times/stories are special and why?	F3 Why do Christians put a cross in an Easter Garden?	F1 Why is the word „God so important to Christians?	F5 What places are special and why?
1	1.2 Who made the world? Harvest	1.8 Who am I? what does it mean to belong?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.10 How should we care for the world and for others, and why does it matter?
2	1.6 Who is Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter?	1.6 Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter?	1.4 What is the „good news that Jesus brings?	1.9 What makes some places sacred to believers?
3	L2.1 What do Christians learn from the creation story?	L2.3 What is the Trinity? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	RE Day: L2.5 Why do Christians call the day Jesus died „Good Friday?	L2.4 What kind of world did Jesus want?	L2.9 What are the deeper meanings of festivals?
4	L2.2 What is it like to follow God?	L2.9 What are the deeper meanings of festivals? (part 2)	L2.8 What does it mean to be a Hindu in Britain today? (part 2)	L2.5 Why do Christians call the day Jesus died „Good Friday? Easter	L2.6 For Christians, when Jesus left what was the impact of	L2.10 How and why do people show their commitments during the journey of life?
5	U2.8 What kind of king is Jesus?	U2.4 Was Jesus the Messiah? Christmas	U2.1 What does it mean if God is Holy and Loving?	U2.10 What does it mean for a Jewish person to follow God?	Pentecost? U2.12 What will make our city/town/village a more respectful place?	U2.11 Why do some people believe in God and some people not?
6	U2.9. What does it mean for a Muslim to follow God??		U2.2 Creation & Science ' Conflict or Complimentary?	U2.7 What difference does the Resurrection make for Christians? Easter	U2.13 Why is pilgrimage important to some religious believers?	U2.14 How do religions help people live through good times and bad times?