



CURRICULUM MAP Autumn Term

Aut 1 Aut 2	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENCE	<i>See table below</i>	Seasonal Changes Everyday Materials	Habitats Microhabitats	Move & Nutrition Forces & Magnets	Digestion & Food Electricity & Circuits	Mixtures & Separation Properties & Changes	Classifying Big & Small Light & Reflection
HISTORY	<i>See table below</i>	How am I making History?	How was school different in the past?	<u>British History 1</u> Would you prefer to live in the stone, iron or bronze age?	How have children's lives changed?	<u>British History 5</u> What was life like in Tudor England?	What does the census tell us about our local area?
GEOGRAPHY	<i>See table below</i>	What is it like here?	Would you prefer to live in a cold or hot place?	Why do people live near volcanoes?	Why are rainforests important to us?	What is life like in the Alps?	Why does population change?
ART Condensed LTP	Marvellous Marks	Make your mark	Map it out	Growing Artists	Power Prints	Interactive Instillation	Photo Opportunity
DESIGN TECHNOLOGY Condensed LTP	Junk Modelling	Constructing Windmills	Fairground Wheel	Cushions	Making a slingshot car	What could be healthier?	Playgrounds
PSHE/RSE	My Feelings Building Relationships	Family & Relationships F&R and Health and Wellbeing	Family & Relationships F&R and Health and Wellbeing	Family & Relationships F&R and Health and Wellbeing	Family & Relationships F&R and Health and Wellbeing	Family & Relationships F&R and Health and Wellbeing	Family & Relationships Health and Wellbeing
SPANISH				Spanish Greetings Numbers & Ages	Dates in Spanish Pets in Spanish	Family & Friends Spanish Portraits	Clothes School Subjects
MUSIC	Me Nativity	Hey you! Christmas	Hands, Feet, Heart Ho Ho Ho	The Dragon Song Bringing us Together	Mamma Mia Glockenspiel 2	Livin' on a Prayer Classroom Jazz	Happy Classroom Jazz 2
PHYSICAL EDUCATION	Real PE Real PE	Real PE & Multi skills Real PE & Fitness	Real PE & Multi skills Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness
COMPUTING	Key Skills Online Safety Key Skills Online Safety	Tech around us Digital Painting	IT around us Digital Photography	Connecting Computers Stop-Frame Animation	The Internet Audio Production	Sharing Info Video Production	Internet Communication Webpage Creation



CURRICULUM MAP Spring Term

Spr 1 Spr 2	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENCE	<i>See table below</i>	Sensitive Bodies Comparing Animals	Uses of Materials Life Cycles & Health	Rocks & Soils Light & Shadow	States of Matter Sound Vibration	Earth & Space Life Cycles & Reproduction	Evolution & Inheritance Circuits, batteries & switches
HISTORY	<i>See table below</i>	How have toys changed?	How did we learn to fly?	<u>British History 2</u> Why did the Romans settle in Britain?	<u>British History 3</u> How hard was it to invade and settle in Britain?	What did the Greeks ever do for us?	<u>British History 6</u> What was the impact of WW2 on the people of Britain?
GEOGRAPHY	<i>See table below</i>	What is the weather like in the UK?	Why is our world wonderful?	Who lives in Antarctica?	Where does our food come from?	Why do Oceans matter?	Where does our energy come from?
ART Condensed LTP	Paint my world	Paper Play	Life in Colour	Ancient Egyptian Scrolls	Light & Dark	I need space	Make my voice heard
DESIGN TECHNOLOGY Condensed LTP	Bookmarks	Moving Story Book & Wheels and Axles	A balanced diet & Baby Bears chair	Constructing a castle & Eating Seasonally	Fastenings & Pavilions	Doodles & Making a pop-up book	Automata Toys & Steady Hand Game
PSHE/RSE	Taking on Challenges Listening & Following	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship	Health & Wellbeing Safety & Changing Bodies Safety & Changing Bodies Citizenship
SPANISH				Gaudi Art Classroom Objects	In a Cafe Spanish Celebrations	Sports Food & Drink	Robots Shopping in Spain
MUSIC	Everyone Our World	In the Groove Round & Round	I wanna play in the band Zootime	Three little birds Glockenspiel 1	Stop! Lean on Me	Make you feel my love The Fresh Prince	A new year carol You've got a friend
PHYSICAL EDUCATION	Real PE Real PE	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness	Real PE & Sports Real PE & Fitness
COMPUTING	Key Skills Online Safety Key Skills Online Safety	Moving a robot Grouping Data	Robot Algorithms Pictograms	Sequencing Sounds Branching Databases	Repetition in Shapes Data Logging	Physical Computing Flat-file databases	Variables in games Intro to spreadsheets



CURRICULUM MAP Summer Term

Sum 1	Sum 2	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENCE	See table below	Intro to Plants Making Connections	Plant Growth Making Connections	Plant Reproduction Making Connections	Classification & Changing Habitats Making Connections	Imbalanced Forces Human Timeline & Making Connections	Circulation and Exercise Making Connections	
HISTORY		How have explorers changed the world?	What is a monarch?	What did the ancient Egyptians believe?	British History4 Were the Vikings raiders, traders or settlers?	How did the Mayan civilisation compare to the Anglo Saxons?	Who should be on a bank note?	
GEOGRAPHY		What is it like to live in Shanghai?	What is it like to live by the coast?	Are all settlements the same??	What are rivers and how are they used?	Would you like to live in the desert?	Fieldwork Study	
ART Condensed LTP	Creation Station	Colour Splash	Clay Houses	Abstract Shape and Space	Fabric of Nature	Portraits	Making Memories	
DESIGN TECHNOLOGY Condensed LTP	Boats	Puppets & Fruit & Veg	Pouches & Moving Monster	Wearable Tech & Pneumatic Toys	Adapting a recipe & Torches	Monitoring Devices & Bridges	Navigating the world & Come dine with me	
PSHE/RSE	Family & Friends Managing Self & My wellbeing	Citizenship & Economics Economics and Transition	Citizenship Economics and Transition	Citizenship Economics and Transition	Citizenship Economics and Transition	Citizenship & Economics Economics and Transition	Citizenship & Economics Economics, Identity and Transition	
SPANISH				Where do you live? Journey around Latin America	Weather The Amazon Rainforest	A trip across Spain Saving South America	Free time in Spain Mayan City Treasure Hunt	
MUSIC	Big Bear Reflect, Rewind, Replay	Your Imagination Reflect, Rewind, Replay	Friendship Song Reflect, Rewind, Replay	Let your spirit fly Reflect, Rewind, Replay	Blackbird Reflect, Rewind, Replay	Dancing in the Street Reflect, Rewind, Replay	Music and Me Reflect, Rewind, Replay	
PHYSICAL EDUCATION	Real PE Real PE	Real PE & Fitness Real PE & Sport	Real PE & Fitness Real PE & Sport	Real PE & Fitness Real PE & Sport	Real PE & Fitness Real PE & Sport	Real PE & Fitness Real PE & Sport	Real PE & Fitness Real PE & Sport	
COMPUTING	Key Skills Online Safety Key Skills Online Safety	Digital Writing Programming Animations	Making Music Programming Quizzes	Desktop Publishing Events and Actions in Programmes	Photo Editing Repetition in Games	Vector Drawing Selection in Quizzes	3D Modelling Sensing	



CURRICULUM MAP EYFS Skills to covered during the year

RECEPTION		Understanding the world; Development matters and Early Learning Goals
SCIENCE		<p><u>Development Matters</u> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</p> <p><u>Early Learning Goals</u> Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
HISTORY	<ul style="list-style-type: none">• To know that someone's age is the time since they were born.• To know that they started life as a baby but have since grown and changed.• To know that some people are older than others• To know that parents are older than children and grandparents are older than parents.• To know some language for talking about the passing of time and events that have already happened, even if used inaccurately. (before, yesterday, last week, last year).	<p><u>Development Matters</u> Compare and contrast characters from stories, including figures from the past.</p> <p><u>Early Learning Goals</u> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling;</p>

GEOGRAPHY	<ul style="list-style-type: none"> • Identifying land and water on a map or globe • Making observations about the characteristics of places (in stories, photographs or in the school grounds/local area). • To know some vocabulary to describe different bodies of water, even if used inaccurately (sea/ocean, lake, river, pond) • To know that usually water is represented in blue on a map or globe. • To know the name of their school and the place where they live. • To know some vocabulary to describe the characteristics of different places, even if used inaccurately (hill, field, building, road, house, old). 	<p><u>Development Matters</u> Draw information from a simple map. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand that some places are special to members of their community.</p> <p><u>Early Learning Goals</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>
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