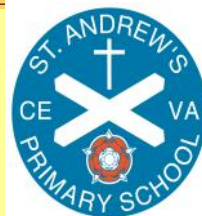




St. Andrew's CEVA Primary Newsletter May 2023



Head Teacher Mrs Val Griffiths

You will definitely enjoy what you've worked hard for —
you'll be happy; and things will go well for you **Psalm 128:2**



With the bank holidays in place it feels like we have done very few full weeks this term, but still managed to fit in so much. We enjoyed celebrating the Coronation of King Charles III, we hope you all made the most of your extra day.

A HUGE well done to our amazing Year 6 pupils for their positive and determined approach to their SATs tests. As we all know the tests are not the only way to show how much children have developed over their time in school but we have to complete them. The children all tried their best and we could not be prouder of them. Thank you for the staff team who supported them and kept their energy levels up by providing breakfast, copious amounts of Jelly Babies and celebratory pizza!

Our Year 2 pupils are also finishing their end of Key Stage assessments this week and again have worked their socks off to show how much they have learnt so far.



Many of our Year 5 pupils enjoyed their residential in Govilon, Wales. They returned, tired, grubby but full of memories. Thank you to parents for supporting the children to attend this amazing experience, and thank you to our dedicated staff team for taking them all—See page 11.

We have lots to look forward to in our final term of the academic year. As well as the normal leavers events, sports days and summer fun we are also looking forward to celebrating Diversity Week, see page 2 in the newsletter, and we are going to bury our time capsule to commemorate the coronation for future generations.

With mixed emotions we are saying goodbye to Mrs Worth today. Mr and Mrs Worth are expecting their first baby very soon and she is beginning her leave as we finish for the holiday. We are so excited for them, and cannot wait to meet baby Worth, but we will miss her being in school. Mr Dalton will be stepping in to lead Grendon Class until July.

We have welcomed back Mrs McDermott from her maternity leave this week! She has had a fabulous time with baby Amelia but is pleased to be back at school on a part-time basis. She will be working in Sywell Class for the remainder of the term, alongside Mrs Archer.



As the weather, hopefully, take a turn for the better can I asked you to check the uniform requirements we have in place. In the summer it is tempting to ignore the footwear requirements in place but they are in place for health and safety reasons as much as looking smart. Children should continue to wear black shoes, not trainers, pumps or sandals please. (Trainers/pumps to be worn for PE only). Skirts should be of a reasonable length, knee length as a minimum.



Finally, I would like to remind you of the importance of your children being at school everyday and on time. We ask children to be in class by 8.55am at the latest, with the gates opening at 8.45am. Arriving late means children have often missed important information, lost opportunities to have additional support or feel uncomfortable walking into a classroom.

We are looking forward to seeing you all back on TUESDAY 6th JUNE, have a wonderful week.

Love and best wishes, Mrs G



After half-term we are looking forward to our involvement in Diversity Week in June.

We pride ourselves on being a welcoming and inclusive school. For us, at St. Andrew's, equality means that everyone is able to participate and feel welcome and safe in the activities of our school. This includes pupils, parents, staff, governors and visitors. Everyone should be able to achieve the best possible outcomes as a result of their participation. We believe that equality should permeate all aspects of school life and is the responsibility of all members of the school and community

At our school diversity means acknowledging that there are differences between people that should be recognised, respected and celebrated. We promote respect of each other's differences, identities and uniqueness. We celebrate and raise awareness of diversity in the school and in the wider community and believe that teaching children about diversity prepares them for life in modern Britain.

We have developed our policy through the Equality Act 2010. We want our children to learn that we all belong together regardless of different races, religions, sexualities, genders, abilities and ages. We will continue to encourage children to be proud of their differences and to understand the importance

of not discriminating against, or being unfair to others, because of them. With this in mind we have begun a programme of adding to and updating some of the books that we have in school. These books have been selected to embrace different aspects of diversity in an age appropriate way. The books feature people of different races, religions and abilities and experience.

During our focus week we will investigate differences and encourage all children to be proud of their own cultures, heritages, families and themselves.

The children will be taking part in a national art project, Sky's Access All Arts, where they will have opportunities to look at themselves to produce their own portrait.

We are looking forward to this exciting week and will be sharing more from it next time.



Information for Parents/Carers

Summer Fair

**Thursday
6th July 2023
3pm - 4.30pm**



Sport's Day



Parents are invited to join us for our Sports Days in June. Come and support your child by cheering them on in various sporting activities.

Tuesday 27th June 9am-12pm
Reception, Year 1 and Year 2

Wednesday 28th June 9am-12pm
Year 5 and Year 6

Thursday 29th June 9am-12pm
Year 3 and Year 4

Enter the school from the MUGA Gate
(Front of the school)

SAFEGUARDING REMINDER:
NO Mobile phones to be used on site



Top tips for safely using SMARTWATCHES

Kids love gadgets, and smartwatches - available to buy from as little as £20 online - make a tempting gift. As with any type of mobile technology, though, smartwatches can pose risks to children unless they're used safely. Receiving unwanted calls, cyber-stalking and distracting a young person when they're crossing the road are all known risks associated with smartwatches. However, these devices can bring plenty of benefits for children and parents alike - so let's examine the pros and cons of smartwatches.

CONTROL CALLING

Many smartwatches have the facility to make or take calls. As with a phone, you may want to restrict who your child can call - or be called by. On Apple Watches, you can select trusted contacts who are allowed to ring your child, while other watches' controls vary hugely. Some need to connect to a linked phone for calls, so you may be able to block unknown contacts via that device instead.

TRACK ITS LOCATION

Both Apple and Android devices have apps which allow you to track a smartwatch's location. They can also initiate an audio alert avoiding those cushion-hurling panics when a treasured device can't be found at home. If you're planning to track your child's location via their watch, make them aware of that in advance. You could even

make it a condition of them getting the watch in the first place.

THINK 'SAFETY FIRST'

Smartwatches are often worth hundreds of pounds, which can make young people wearing one a target for thieves. Advise your child to keep the watch hidden in public (when possible) and not to resist if muggers demand their watch. If you manage to track a stolen device, pass that information to the police: location data isn't always accurate, so you could end up wrongly accusing someone.

MAKE THEM COOL FOR SCHOOL

Some schools have banned smartwatches, as pupils have been using them as substitute phones. If your child's school *does permit them, some devices can be set to prevent distractions in class. For example, Apple's Schooltime feature turns their*

watches into ordinary time-keeping devices during school hours. The display changes in this mode, showing teachers that it isn't being used for other purposes.

BE MINDFUL OF BEDTIME

Many smartwatches offer sleep tracking, which some (usually older) children use to justify wearing them to bed. However, that also presents a temptation to message friends or check social media late at night, even if their phone is downstairs. Unless there's a valid reason not to, you could encourage your child to remove the watch in the evenings and ensure the charger stays in a different room.



Year R News

This term our learning has been linked to 'Growing things'. We have been learning all about insects, the life cycle of caterpillars and what plants need to grow. We have been patiently watching our caterpillars.



Don't forget to keep checking dojo for photos and videos of what we have been up to.

We love to see what you get up to at home as well.



ClassDojo



Welly Wednesdays are going to continue after half term! Please dress your child in appropriate clothing on the day. :)

We enjoyed a lovely tea party to celebrate the coronation of our new King.



Remember we are having a push on being on time for school. Well done to Sywell who won the first 'On time award'.

Well done to our IAspire winners this term: Lily, Paige and Harmony in Holcot and Jairus, Gabriel, Nifemi and Idris in Sywell.

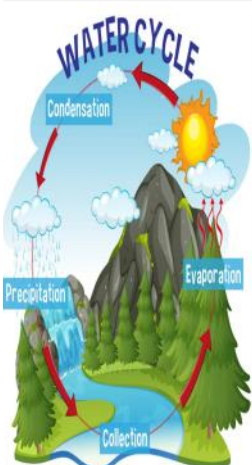


Our gold token winners this term are Bruno and Daniel.

PE day will continue to be on a Friday so please make sure that your child has their PE kit in school for that day and that all earrings are removed or covered up. Thank you :)

Year 1 News

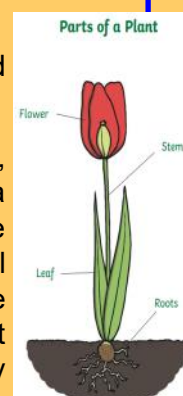
The children have continued to work hard this term! We are very proud of all the children. Please continue to support your child with the knowledge of their sounds, using the sounds checklist sheet given out. Please ask for another checklist if you need one. As always thank you for all your support with your children.



Why is water so precious?

This term the children discovered where drinking water comes from, and that we all need water to survive.

Exploring seeds– the children looked at a range of seeds e.g. radish, sunflower, broad bean and carrot seeds. The seeds were planted in a mini greenhouse and in the side of a transparent drinking cup. We have waited in anticipation to see the seeds grow. This lesson was successful and the children enjoyed watching the seeds grow over the past couple of weeks. The children also were given sunflower seeds to plant at home and keep a diary. Please send the diary back to class when they have completed each part.



Well done to these children in Year 1 for receiving their I-ASPIRE certificates this term:

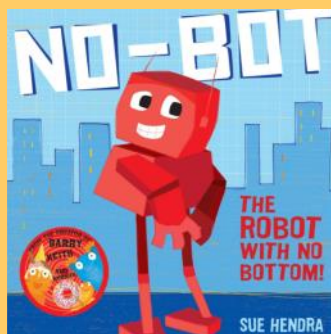
Ephraim Chisom
Ryan Christobel
Elvin Davide



English

This term we finished the text *Handa's Surprise*.

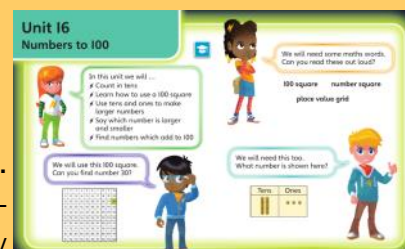
The children were able to innovate and create their version of the story. There was some excellent pieces of writing.



This week we have started our new topic a finding tale called *No-Bot the robot with no bottom* by Sue Hendra. The children have searched high and low around the school to help Bernard, but at present we still haven't found his bottom.

Maths

This Term, we have been comparing addition and subtraction. Solving word problems, subtracting tens and ones and investigating numbers to 100. We are becoming more confident to quickly recall our number bond "Fact Families", to ensure we are becoming fluent and confident Mathematicians.



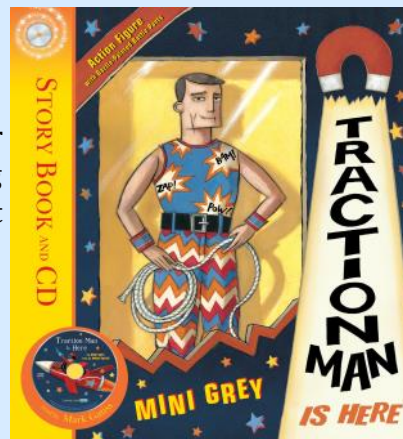
Year 2 News



This term we have been working incredibly hard in preparation for our SAT's, revisiting prior learning and improving our use of different calculation methods.

In English, we have been learning the story 'Traction Man' ready for our year group assembly next half term. We have had great fun writing a piece of persuasive writing on why Traction Man really is the greatest superhero of all time. Take a look at some of our writing!

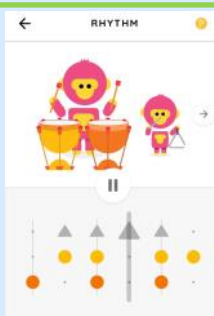
I believe that Traction Man is the greatest superhero of all time. I think this because he defeats villains. In addition, he is good at missions. The amazing adventures he has been on include travelling to Planet Bowl to defeat the Dishcloth of Doom! Some people believe that Batman is better, but Traction Man has a friend (Scrubbing Brush). For these reasons, Traction Man is the greatest superhero of all time.—Arjodh



Traction Man is the greatest and bravest hero of all time. I think this because he has done many rescues over his career, so that's why he is the best. In fact, he is so brave he is like a lion, as strong as King Kong and as incredible as a crocodile! After his amazing adventures, his fans line the streets to welcome him back, like when he caught the Dishcloth of Doom. Some people think that Spiderman is the greatest hero, but he isn't because Traction Man was so brave he went on a mission in embarrassing clothes! For these reasons, Traction Man is the greatest superhero of all time! - Sidney

Computing

In Computing the children have had great fun using Chrome Music Lab to create their own pieces of music based on an animal, taking inspiration from the famous composer Gustav Holst.



IASPIRE Stars

This terms stars are....

In Wilby: Ellie, Zariyah, Colin

In Ecton: Max, Lucas, Sidney

Well done all of you!

How are animals like us?

In Connected Curriculum we have been learning about how animals are like us. During this time we have been nature detectives, artists, scientists and musicians. We have had a fantastic time looking at the local wildlife, habitats and using this knowledge to create some beautiful pieces of artwork.



Year 3 News

Welcome to our newsletter! We have continued our Year 3 learning journey with a fantastic Term 5. We have completed lots more learning and developed our confidence.



The Games Children Play

This term, our topic has been 'The Games Children Play'. We started the topic by considering our favourite games to play and then asking our parents and grandparents what their favourite games had been. We collated all of our findings and discussed them as a year group. We

found that there was a common theme throughout the different games played by the different generations of our families and noticed how there had been a development in electronic toys as opposed to those made of wood as well as how lots of games used to be played outside whereas now we play lots of games inside. We then looked at the painting 'Children's Games' by Pieter Breugel. We studied the painting very carefully and were able to



identify some of the games that the children were playing. We then freeze-framed our favourite ones. After that, we went outside onto the field and began to learn some traditional games. We learnt some circle games including 'Oranges and Lemons', 'The Farmer's in His Den' and 'Ring a Ring o' Roses'. We thoroughly enjoyed learning and playing these games. As well as this, we have also learnt how to play marbles, skittles, tiddly-winks and hopscotch.



Instructions and Character Transformations

This term, we have finished off our learning of how to write a set of instructions. As always, we studied our model text closely to identify the key parts of a set of instructions. The main feature we found was that it had to include commands. After completing various activities to help us develop our knowledge and understanding of instructions, we wrote our own set explaining how to catch a fairy tale villain. We have just begun to learn how to write a story which involves a character transformation. We have focused on the story of Cinderella and again will identify the key parts of this text type before writing our own character transformation tales.



I ASPIRE STAR

Once again, this term, we have all shown the I ASPIRE values. Here are the children who were I ASPIRE stars.

Moulton: Caleesi, Leo, Esmail and Aaliyah.

Pitsford: Jad, Jacob, Chloe and Elizabeth.

Spanish

¡Hola! Our Spanish lessons have continued into Term 5 and some of us have tried to use our Spanish knowledge everyday by saying hello and goodbye as well as good day! This term, the children have learnt the numbers 0-31, the days of the week and the months of the year.



The Coronation of King Charles III

To celebrate the coronation of King Charles III, we have looked closely at what a coronation entails and when the last coronation took place. As a school, we are going to bury a time capsule to mark the event and Year 3 drew portraits of the King Charles to be put in there. We discussed when it might be dug up and what the world might be like then!



Maths

This term in maths, we have focused our attention on how to find the perimeter of 2D shapes and added to our pre-existing knowledge of fractions by learning about equivalent fractions, how to compare fractions and how to add and subtract them. We have also looked at how to tell the time. Remember to try and tell the time at home!



Year 4 News

It has been a very busy term and we learnt a lot.



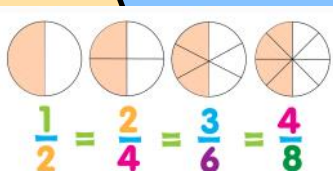
Connected Curriculum — What happens inside us?

We have been learning about the organs in the body, in particular, the organs in the digestive system. We did an investigation of the digestive system using orange juice, water, crackers, banana, tights, plastic bags and plastic cups. It was rather yukky!

Did you know that the small intestine in an adult human is about 6.5m long?

Maths

We have had an exciting term learning about area and most recently fractions. Did you know that there are improper fractions, mixed numbers, equivalent fractions and simplified fractions. Lots to learn.



P.E.

As part of our topic on 'What happens inside us?', we have also looked at the effects of exercise on our heart and fitness.

In groups, we created our own fitness regime and measured our pulse before and after exercising, checking to see if we improved from week to week.

This term, I-ASPIRE certificates went to:
Brixworth — Gabriela, Harley James
Denton — Oscar, Roberto, Marlee-Rae

Congratulations!



English

In English, we have been writing a suspense story. We have focussed on using verbs, character reactions, short snappy sentences and using expanded noun phrases. The children have been building the suspense by hiding the threat by hiding the identify of their villain.



Computing

We have learnt how to edit pictures by using different editing tools on Paint 3D. Here are a few of our examples.



In R.E. we have been learning about the Pentecost and the Holy Spirit and the emotions around the miraculous event.

Year 5 News

What's on our doorstep?

To begin our unit of work, the children went for a walk in the surrounding area. The children really enjoyed being amongst the trees and observing nature. We collected leaves that we then used to create databases in Science.



Green Fingers

Whilst some of Year 5 were in Govilon, the rest of us were working hard in the school garden. We have dug, weeded and planted in the hope of having a bumper harvest of fruits and vegetables in the summer.



King Charles III's Coronation

To mark the coronation, Year 5 planted a tree in the garden.

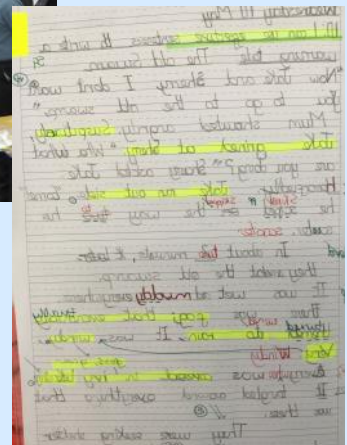


Children have also received a lovely commemorative badge and a bible.

Warning Tale

"How many times have I told you? Don't go near that door!"

This term, Year 5 have been developing their skills to create tension and suspense in their stories.



I-ASPIRE—Well done to all for their hand work this term.

Althorp: Bright, Joel and Amelia

Isham: Artiom, Olivia and Leonardo



Year 6 news

Year 6 SATs

SATS

This term has involved a lot of SATS work and revision! We were all busily and conscientiously preparing for our tests in Maths, Reading and SPAG and we all tried our best and made ourselves proud! A huge well done from the Year 6 team to our amazing students who shone like stars. Some of them even enjoyed it too.....

I loved SATS as it gave me a chance to show off how much I have learnt and to test my skills! **Francis.**

I loved SATS week! The breakfast was yummy and the pizza at the end of the week was amazing! **Hanna**

I loved how supportive the teachers were and how they encouraged us to do our best! **Amalia.**

I really enjoyed SATS week because you got a free breakfast of toast and jam as well as fruit. We also got lots of treats after the tests! I feel like all my revision paid off! **Layla.**

BEST WEEK EVER! I loved having extra playtime and 40 minutes of football! The exams were strict and in test conditions but I had a really good time. **Alfie.**

In Geography, we have been completing an independent research project about The UK in groups. Each group has a different region of The UK to study and we are going to be teaching the rest of the class about our area. It's been great fun and a good chance to develop some independent research skills ready for secondary school.



In Art, we completed some ink washes in the style of Charles Keeping, linked to our work on The Lady of Shalott. We were really proud of the finished results...

Well done to those children who have been awarded an I ASPIRE certificate this term for all of their hard work.

- * Stefan, Tumisha and the whole of Lamport for their hard work in SATS.
- * Leola, Reece and the whole of Grendon for their hard work in SATS.

Govilon news

In April, Year 5 went on their first residential trip to Govilon in Wales. They had an amazing time and the accompanying staff agreed that they were extremely well behaved and a credit to the school.



"At Govilon, I had an awesome time! I really enjoyed the activities there and how everyone was kind and caring. The food was also very good. I honestly wish I could have stayed longer. My favourite activity was the waterfall walk, even though it was very cold. I loved my stay." Anastazja S



"I had an amazing time at Govilon. The food and experiences were great! We all learnt so much while we were there. I would definitely go back again. Also, the staff there were really helpful!" Ellie-Mae H



"The residential was really fun and there was a different activity every day. My favourite activity was canoeing but I enjoyed all of them. We got three meals a day and each day they were equally delicious. I loved it there. I would definitely like to go again." Daisy F



"When I went to Govilon, we all went on a hill hike at 6pm and went to the big pit. The next day we went into a dark tunnel. It was pitch black and after we came back, we visited a waterfall. On the last day, we went to a castle and we also went canoeing. It was a really good week." Nishchay P



They even managed to make new friends.