



St. Andrew's CEVA Primary School Cycling Policy

St. Andrew's Church of England Primary School is committed to providing a thriving Christian environment through the I ASPIRE values. These reflect the Christian ethos of our school and ensure that everyone feels safe, valued and supported so that all individuals can reach their highest goals and are encouraged to engage in lifelong learning. Our vision statement "*With God all things are possible*" (Matthew 19:26) is at the core of our values and is used to inspire everyone to be open to all possibilities and have a positive attitude and outlook to life. Spiritual, moral and emotional development are central to the life of our school and this will be reinforced in the School's Cycling Policy where appropriate.

Introduction

At St. Andrew's CEVA Primary School we recognise both the environmental and health benefits of cycling and wish to promote and support safe cycling to school. The school also recognises that pupils who choose to cycle to school are likely to do so at busy times of the day and that cycling on roads during peak times poses particular risks.

In line with the School's Health & Safety policy, this document sets out St. Andrew's CEVA Primary School's policy, roles and responsibilities and practices related to cycling to school. It seeks to ensure that the risks associated with this activity are managed through reducing those risks to a minimum or by eliminating the risks where possible.

Some of the benefits of cycling to school include:

- Improving health through physical activity
- Establishing positive active travel behaviours
- Promoting independence and improving safety awareness
- Reducing congestion, noise and pollution in the community
- Reducing environmental impact of the journey to school.

To encourage as many pupils to cycle to school as we can, the School will:

- Actively promote cycling as a positive way of travelling
- Celebrate the achievements of those who choose to cycle to school
- Provide cycle storage on the school site
- Provide high quality cycle training to all pupils who wish to participate.
- Provide a Bikeability Course for KS2 pupils. Bikeability training is recognised at the National Cycle Training Standard and instructors have been trained and accredited to this standard.
- Monitor accidents/ incidents related to cycling to school through its Accident Reporting procedure so that appropriate revisions are made to this policy and guidance if needed.

To make cycling to/ from school a positive experience for everybody concerned, we expect our pupils/parents and carers to:

- Ride sensibly and safely and to follow the Highway Code
- Take responsibility for checking that their bike is roadworthy and well maintained
- Behave in a responsible manner considering the needs and safety of others, as well as themselves, when cycling
- Wear a cycle helmet
- Ensure they can be seen by other road users, by using bicycle lights and wearing high-visibility clothing, as appropriate
- Obtain cycle permit via School Office

For the well-being of our pupils, we expect parents and carers to:

- Encourage their child to take up opportunities to develop their competence and confidence in cycling
- Provide their child with the appropriate safety equipment such as high-visibility clothing, bicycle lights and cycle helmet as appropriate
- Ensure that the cycles ridden to school are roadworthy and regularly maintained.
- Assist their child in inspecting their child's bike and cycle clothing for damage or faults and ensuring that any found are repaired.
- Ensure that any accident or incident related to their child cycling to school is reported to the school.
- Obtain cycle permit via School Office

The decision as to whether a child is competent to cycle to and from school safely rests with the parents/carer and the school has no liability for any consequences of that decision. Parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycles.

Monitoring and review

The PSHE co-ordinator monitors the effectiveness of this policy on a regular basis. She also reports to the Governing Body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.

The Governing Body reviews this policy every two years. The governors may, however, review the policy earlier than this if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

Signed: S Hodson

Reviewed: November 2021

Next review date: September 2023