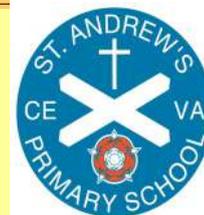




St. Andrew's CEVA Primary Newsletter December 2021



Co-Headteachers: Mrs. D. Thompson & Miss M. Davidson



For there is born to you this day in the city of David a Saviour, who is Christ the Lord.
Luke 2:11



We have made it to the end of another challenging year and the children have been absolutely amazing with their ability to adapt and get on with things and they are a credit to all of our parents. We have been doing many of the usual Christmas lead up activities including Christingle and a number of Christmas crafts all in classes. The children have also a good understanding of the reason for the season as the Rector has carried out Christmas messages to the children remotely from St. Andrew's Church.

The Christingle service was held in each class and was lovely to see. The children, as usual, made their Christingles, lit their Christingles and then took their Christingles home to share with families (hopefully not all eaten)!

Here are photos of Year R making and celebrating their first Christingle at St. Andrew's. They were thrilled when their candles were lit!



The children have enjoyed having Christmas dinner served to them by their teachers in their Year group bubbles. Some children wore party hats as they listened to Christmas songs and munched away happily.

Sorry
You're
leaving

Mrs. Causebrook has taken the difficult decision to leave St. Andrew's as she wants to spend more time with baby, Ellery. She has taught at St. Andrew's for nine years in Years R, 1 and 2 and influenced many young people's lives over that time. We would like to say a big thank you to Mrs. Causebrook and

wish her every success for the future for her and her family. Mrs. Harkett, a Teaching Assistant in Year 2, is also leaving. She will be moving to another job after Christmas. We wish her well in her new role.



We would like to take this opportunity to wish everyone a safe and joyful Christmas and we look forward to seeing you in the new year.



Year R News



Christmas is here! What a busy term we have had. We have been working hard on our phonics, learning new sounds and blending them to read words. Keep up the reading at home, especially over the Christmas break! Remember that it doesn't have to just be the reading book you share together, let us know of any other stories or other reading you do at home too!



You may have noticed your child becoming more confident with numbers up to 5, this is what we have been focussing on this term. Keep encouraging your child to recognise these numbers when you are out and about over Christmas!

THANK YOU to those parents who are engaging in Tapestry. It is wonderful to see and share your weekend news and your posts linked to our learning. Please share photos from your Christmas holidays, we look forward to seeing what you have all been up to!

Tuesday Trail

This has been our favourite time of the week. It has been lovely getting out every week, exploring our local environment, looking at changes in the seasons so far, listening to nature, observing nature and taking our daily snacks outdoors. Maybe it is something you can do at home—going for regular walks as a family and see what the children notice!

We won't be venturing out on our Tuesday Trail's next term, we will continue these again after February half term.



Nativity

We have been very busy learning all about the story of Christmas in our RE lessons and learning our own version of the nativity. We hope you enjoy it, look out for our recorded version on tapestry!

Friday is still PE day, we are still losing items of clothing weekly, so please make sure everything is clearly named!

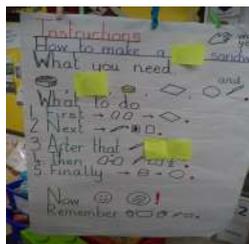
Have a great Christmas!

Welcome to Year 1's newsletter!

All the children have settled in well to the new routines and we have seen some great independent work. We have all been working hard.

In Maths, we have continued to develop the children's fluency in numbers, we have focused on Number bonds to 10. The children are becoming fluent in these facts and have enjoyed using the manipulatives to support their development. We want to thank all parents for helping their children with their fact families set for homework.

Part-whole model: This model helped the children to understand that two or more parts combine to make a whole.
Number line: Number lines help children learn about addition as counting on. They allow children to identify the starting point, the number counted on and the end point.



In English, we have had a busy half-term completing our innovated stories for defeating a monster and our new topic instructions. In addition, the children have looked at fiction and non-fiction books, grouping the books into the correct categories.



All the children enjoyed giving Mrs Hill and Miss Wood instructions on how to make a jam sandwich. Finally, after some wrong instructions, we could finally make a sandwich we could eat!

Connected curriculum, we have explored the different continents and oceans. The children enjoyed using Google Earth and the actives that followed.



Our Christingle service was enjoyed by all.



Friday afternoon is Pen disco fun. The children have enjoyed completing the activities which support their handwriting. Some work has been displayed in the hall.



PE

In PE, the children have been learning playground games which we have seen them all play at break time and lunchtime. During Thursday PE lessons we have been learning some dances, which we have all thoroughly enjoyed!



Year 2 News

Year 2 have worked incredibly hard this term and we would like to thank you for all your continued support. We wish you a very Happy Christmas and New Year!

Pride in our Place

As historians, we have been learning about the Great Fire of London. We have learnt about why the fire spread so quickly and the materials that were used to make Tudor Houses. After learning about this event, we had the opportunity to create our own Tudor Houses and re-enact the fire on the playground!



After learning all about fire safety from the Northampton Fire Brigade we began to make comparisons to the Great Fire of Northampton. We have learnt about what makes Northampton famous, looked at a range of shoes from Trickers and reflected on the amazing Walter Tull.



English

This term we have been learning about lost and found stories.

We have enjoyed learning the story of Captain Sally and investigating who stole her treasure from her! She even



sent us some treasure for our amazing descriptions of the suspects.



Christingle

To start off our Christmas celebrations we took part in a Christingle service in the classroom. It was a great time to reflect and think about the importance of Advent.



Year 3 News

Welcome to Year 3's newsletter! We have had a very busy term in Year 3—read below to find out what we have been up to! We thank you for your continued support and hope you all have a lovely Christmas.

Who were the greatest builders?



This term, we began our topic by learning about the Stone Age, Bronze Age and Iron Age. We then learnt lots about Ancient Egypt. We learnt about pyramids and why they were built, how Egyptians used hieroglyphs and how they had a different way of writing numbers. We were lucky to be joined by Mr Egypt—an Egyptologist who spends some of his time living in Egypt! We had a great day, dressed as Ancient Egyptians and learning lots of interesting facts. Ancient Egyptians used to mummify bodies so that they would be preserved for the afterlife—after learning all about the mummification process, we mummified our own bodies (tomatoes!). Cartouches were used to show the name of the pharaoh inside the tomb; we have made our own cartouches by sculpting and carving clay.



Billy the Brave Knight!

In English this term, we have been doing lots of writing! We have learnt the story of Billy the Brave Knight and completed a hot write on *Billy the Brave Knight—Part 2*. We have also been learning a Christmas poem and had a go at writing our own poems, using rhyming couplets.

Christingle

We had a lovely time at our Christingle service!



Animations

During our computing lessons this term, we have been making animations using the iMotion app. We have used Ancient Egyptian characters to create an animated story.



Maths

We have been learning how to use the column method to add and subtract, how to estimate and how to solve word problems.



I ASPIRE STAR

This term, we have all been working incredibly hard and these children have received their I-Aspire certificate for showing some of our school values. Well done to these children!



Pitsford: Emilia, Harrison, Carter, Beatrice and Lola

Moulton: David, Eric, Freddie, Marlee-Rae, Roberto and Jacob



Spanish

¡Hola! This term in Spanish, we have been learning the Spanish alphabet and how to say different colours. We have also learnt some Christmas words!



Year 4 News

We've made it to the end of another busy term. The children have worked very hard and have produced some good pieces of work so they are truly ready for the upcoming holiday, as are the staff too.

In English, we have written an information text, in which we have used paragraphs, sub-headings, technical vocabulary, third person and rhetorical questions.

We have also written a portal story where we have used speech, fronted adverbials, powerful vocabulary and show not tell.

In Maths, we have learnt to add and subtract 4-digit numbers with exchanges, using a range of different methods, including Base 10 equipment, place value counters, column addition /subtraction, bar models and whole, part whole models.

We have also used these new skills for solving some challenging word problems.



In Connected Curriculum this term, we have been learning about the origins of the English language in our topic, Why do we speak English in School? We have researched words that have come from other countries and have found that 80% of the words in the English dictionary did not originate here. A lot of them came from Latin, following the invasion and rule of the Romans in Britain, during the height of the Roman Empire.

On the 9th December we had our Christingle service. We made our Christingle oranges with the yummy sweets on them and then joined in with the service in our classrooms. We held the candles very carefully!



In ICT, we created our own pod-casts, using the software Audacity. It was great fun. We recorded our information and added a jingle to make it more fun. It was great!

In P.E. we have learnt to line dance, which was rather tricky but great fun (once we got the steps right). We put a sequence together and danced to 'Cotton eye Joe.'

In RE we have been learning about the different festivals practiced across the world, in our topic, 'What are the deeper meanings of festivals?' We focussed on the Christian festival of Christmas, the Jewish festivals of Pesach and Yom Kippur and The Sikh festival of Vaisakhi.

In Spanish, we have learnt the names for the parts of our head, instructions to move, touch, open and close and also the Christmas song,

Feliz Navidad!

I-ASPIRE children this term have been:

Brixworth—Joy, Stefania, Amelia, Daisy, Harry and Harvey.

Denton—Chelsey, Keira, Leonell, Lexi, Niko and Sienna.

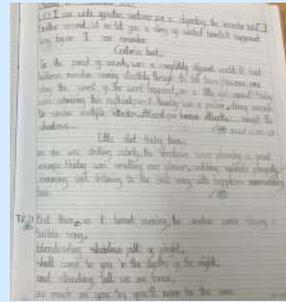
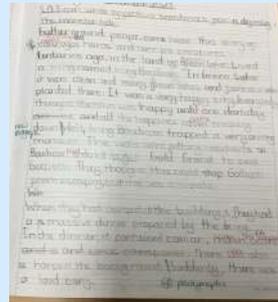
Finally, we would like to say, have a very Merry Christmas and a Happy New Year!

Year 5 News

Defeating the Monster

Year 5 have thoroughly enjoyed Robert Swindells' Room 13 this term and have been busy writing their own defeating the monster stories, based on the story of Beowulf and Grendel.

Here are a couple of our story openings:



The best school trip ever?

Wow! Wow! Wow!

Awe and wonder was the theme of the day as we enjoyed a day at Kenilworth Castle. Fortunately, the weather was kind to us and we learnt lots about why a castle was built here and the people who lived in it.



Multi-skills

This term, lots of us went on a trip to the Academy to take part in Multi-sports. We took part in tag rugby, an assault course and learnt a new game using a frisbee. We had lots of fun taking part in the team challenges, despite the cold weather on the day.



Christingle

Christmas began with our Christingle service. Although we had to celebrate in our classes again this year, spirits were not dampened.



Year 5 wish you a very merry and safe festive season. We thank you for your support this term and look forward to seeing you again in the New Year.



Year 6 News

Connected Curriculum.

This term we have been learning about the history of Northampton and our past as a shoe making town. As part of this topic, we had a visit from Northampton Museum who talked to us about how shoes are made. We also thought about whether we would have preferred to live in Northampton in 2021 or during the Victorian era. We researched the history of Northampton and life during the Victorian era and completed our own research projects.



Christingle!

Year 6 really enjoyed their Christingle service, remembering that Jesus is the light of the world.



English

As part of their suspense work, Year 6 have been writing their own suspense poems. Here are some of them:



Glowing eyes. Once they spot you, there is no hope of survival. The eyes see you when you're not aware. He hides, waiting for the perfect moment.

Constantly watching. Blending into the eerie sky.

The light fades into nothing when he's around. He will always be able to seek you out.

Arms, the definition of death. Crushing your bones with a touch. They are long, shadowy and can infinitely extend.

None of his victims survive.

He lurks in the darkness.

He comes from the void.

That's where he got his name.

The monster of the void.

By Renae, Grendon.

The dark grey sky of rage soared above me.

The lightning struck his spikes making them sharper.

His bright, white demon eyes stared into my soul, fighting me for it.

Its dark soul stared into me, filling me up with fear and abducting my hope.

Staring into his eyes, I could see the spirits of those he chose to be his victims.

Its long, strong arms reached for me as I said goodbye to Earth and my soul.

When I looked into his eyes, all I saw was death and murder.

Suddenly...

He attacked.

By Jordan, Lamport.



Well done to those children who have been awarded an I ASPIRE certificate this term for all of their hard work.



* Alisha, Zofia, Ryan, Sophie and Vanesa in Grendon.



* Brendan, Joel, Luca, Jordan, Jamie and Mia in Lamport.

DIGITAL RESILIENCE

Welcome to December's Digital Resilience update, we want to thank you for your continued support and we hope that you find this information useful.



St. Andrew's CEVA Primary School



@St_AndrewsCEVA



enquires@standrewceva.uk

For regular updates on how to keep safe please follow us on our Twitter and Facebook pages, where we share information regularly on new apps & information. Or send us an email where we can offer you further support with the subject: ICT support.

Why not listen to Northamptonshire Country Council 's Digital Well-Being Expert Simon Aston? Identify tips with your child on the different ways that they can keep safe online.



Simon Aston

North Northamptonshire Council

This term we learnt all about bullying during Anti-Bullying week and how this can also be reflected online. In our classes we discussed the different ways we can manage the risks online to keep ourselves safe. Here are 4 questions you could ask to your child(ren) about the apps / games they are using at home,

1. What do you enjoy about?
2. How do you manage the risks on?
3. How do you keep yourself safe on?
4. Do you remember the school's S.M.A.R.T. rules?

<h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p>	<h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>	<h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p>	<h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p>	<h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p>
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SMART tips based on resources from www.thinkuknow.co.uk



Remember to
Speak out. Stay safe.



If you're worried about something speak out to a grown up you can trust, or talk to Childline on **0800 1111**.

NSPCC EVERY CHILDHOOD IS WORTH FIGHTING FOR

Be Bright Be Seen



At this time of year, it's important to **Be Bright and Be Seen** when you are out and about near roads.

BE BRIGHT – wear fluorescent or brightly coloured clothing when walking to and from school – it shows up well in daylight and at dusk.

REFLECTIVE – When it's dark outside, wear reflective clothing to be seen in car headlights. Reflective vests, sashes or wristbands work well.

IMPROVE – improve your visibility with accessories, clip on reflectors, armbands and stickers added to your coat or bag are a great way to improve your visibility.

GREEN CROSS CODE – always choose routes and crossing places that are well lit and remember to use the Green Cross Code.

HEADLIGHTS – if you like to cycle, it's the law to have clean and working headlights on your bike at night (white at the front, red at the back) as well as a rear reflector. It's good to fit spoke reflectors too.

 **Northamptonshire Domestic Abuse Service**

Keeping safe at home

For those suffering from domestic abuse, self isolating with an abuser is a very dangerous time. There are some practical ways to reduce the risk of harm.

 If you identify a situation is becoming volatile, try to stay near exits if you can. If possible go to a room with a locked door you can call for help from.

Utilise your support networks if you can. Maintain contact with family and friends via phone and video calls. Use online support services: NDAS offers a 24/7 advice line and options to text, email or use messenger to contact. 

 Speak to trusted family members or friends. Arrange to have a safe word or emoji that will alert them to call the police for you. Ensure your phone is charged and accessible

If you are at immediate risk of harm please call the police on 999. If you can't speak when through to an operator, dial 55. They will still come and help you regardless of any social isolation guidance. 

24 Hour Advice Line: 0300 0120154
Email: advice@ndas-org.co.uk
Messenger via Facebook: @NorthamptonshireDAS