



Co-Headteachers: Mrs. D. Thompson & Miss M. Davidson

The end of a matter is better than its beginning, and patience is better than pride. Ecclesiastes 7:8

It has been a long, windy and wet term. However, the children have brightened up our days and continued to enjoy being back at school. As a result, they are making good progress with their learning. Parents have had the opportunity this week to speak to their child's class teacher and get an update on their child's learning and behaviour. Although we are not yet back to 'normal' times, some fun activities have been able to resume which you will read about in the year group pages, including Year R Welly Wednesday and Year 4 swimming.



Mrs. Causebrook (Year 2 teacher) has had her baby boy! He is called Ellery and weighed 10lb 7oz. Both baby and Mrs. Causebrook are doing well and we look forward to meeting him some time soon when it is safe to do so.

Next term, we look forward to welcoming Mrs. Middleton in Year 2 who will be looking after Ecton class for 4 weeks whilst Mrs. Hill is completing her university teacher training placement at another school. We wish Mrs. Hill all the best for her placement and look forward to her return at the beginning of July.

You may have noticed that we have a fantastic new children's gym area on the grass near the Year 2 & 3 side gate. The children were unable to use this straight away when they returned in March due to the path needing remedial work to make it safe. However, this work has now been completed and the children have started to use this equipment when the weather has allowed this!



In recent weeks, we have received many complaints from our neighbours regarding the dangerous driving and parking of vehicles outside of the school during drop-off and pick-up times. Last week, a child was nearly run over by a car outside of school. We are very concerned that someone is going to get seriously hurt. One of our school's *ASPIRE* values is responsibility and all drivers have the responsibility to ensure that they drive and park safely. Please do not park on the yellow zig-zags outside of school or over a resident's driveway and please stick to the 20mph limit.

There have also been an increasing number of children coming to school in trainers. These are not acceptable footwear for all day use in school and we kindly ask that now the shops are open, that you purchase a pair of shoes for your child in the half term holiday. We have also noticed many children in school wearing see-through leggings rather than school trousers and some children wearing very short skirts rather than knee-length skirts. We will be updating our school's Uniform Policy next month ready for September to make it very clear what will be allowed. We thank you for your co-operation with this when you next buy new school uniform.



Please remember to follow the COVID-19 government guidelines over the half term break. If you have Lateral Flow Tests at home, please DO NOT use these for any primary aged child. If any primary-aged child shows any symptoms of COVID-19 over the half term holiday, parents must take them for a PCR test and then, if the result is positive, let us know by emailing enquiries@standrewsceva.uk so that we can inform relevant parents if bubbles need to close as a result.

We wish everyone a safe and restful half term holiday and we look forward to doing a few more activities in school during the last part of the summer term.

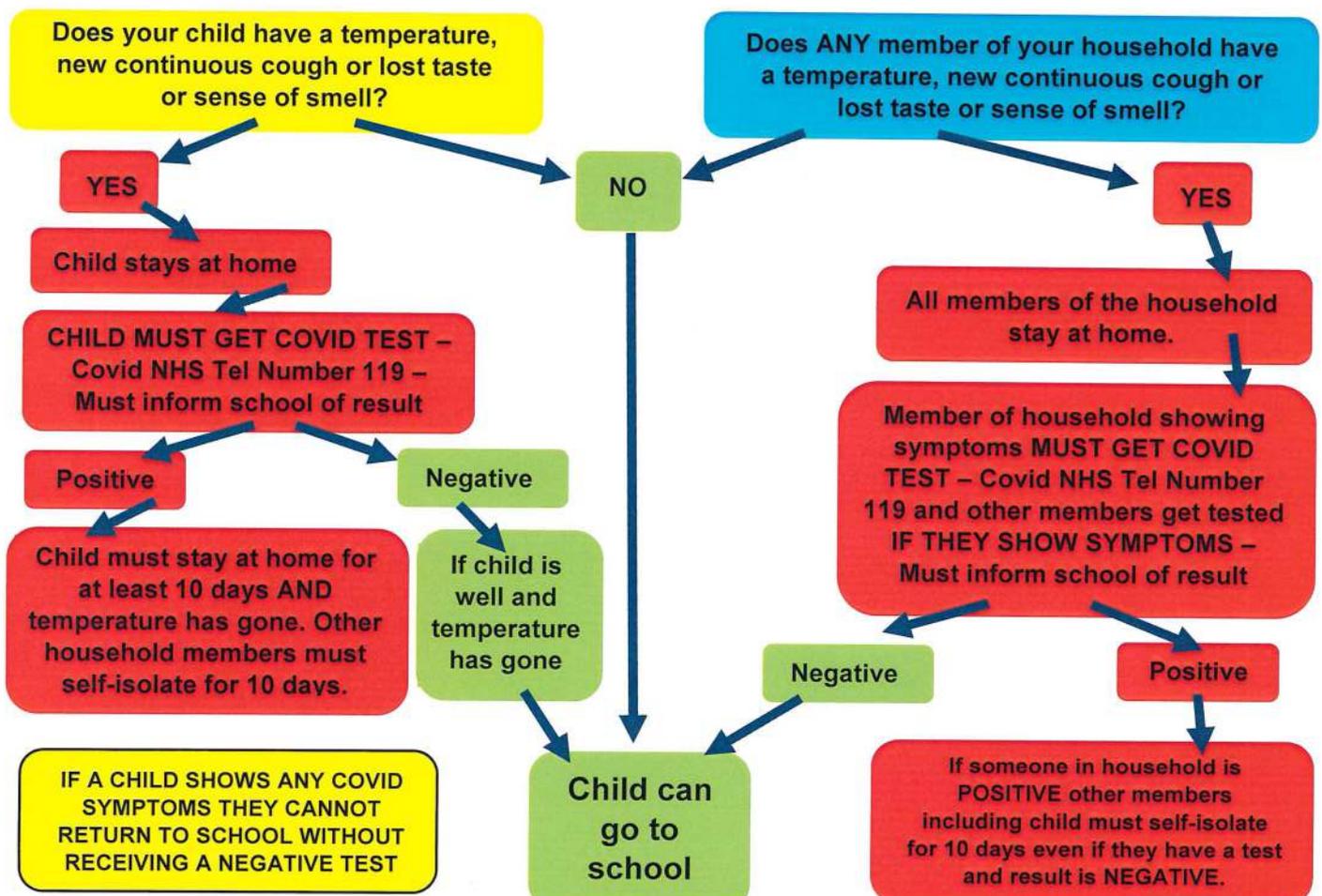
Information

Pupil Absence:

Please make sure that your child's absence is reported before 9.30am. Telephone 01604 406486 Option 1: State your child's name and class and reason for absence: it is very important that you give clear information on the nature of illness, especially if it is COVID-19 related.



CALL BY 9.30AM PLEASE!



Ecton Brook Road, Ecton Brook, Northampton, NN3 5EN

Gold Tokens

At St. Andrew's, children can be awarded a special Gold token for outstanding behaviour, attitude and/or learning. These tokens can only be awarded by Mrs. Thompson, Miss Davidson or Mrs. Gentry. Gold tokens can be exchanged for 10 house tokens and Gold token winners have their certificate displayed in the Hall of Fame (otherwise known as the school foyer!).

We are proud to announce that the following children have received a Gold token since returning to school in March:

Year R Sywell – Lysander

Year 3 Pitsford – Sienna

Year R Holcot – Arjodh

Year 4 Denton – Hanna

Year 1 Overstone – Cosmin

Year 4 Brixworth – Erika

Year 1 Cogenhoe – Ella-Rae

Year 5 Isham – Aaron

Year 2 Wilby – Emilia

Year 5 Althorp – Harry

Year 2 Ecton – Lola F

Year 6 Grendon – Lily-Ann

Year 3 Moulton – Maja

Year 6 Lamport – Jeremy

*Well done and
congratulations to all
of the children!*



Year R News



What a fabulous half term we have had!



We have been focussing on Living Things - from the small mini-beasts to our pets at home, and from the ocean to the land.

We have looked at life cycles and have been lucky enough to have first hand experience of the life cycle of butterflies. We saw the caterpillars eat, spin silk and grow for 10 days before changing into chrysalides.



During this incredible period of growth, they shed their exoskeletons four times and grew more than 10 times their original size! When they had finished growing, the caterpillars climbed to the top of the cup. Once there, they hung from the paper disk in a "j" shape under the lid. They shed their exoskeletons one last time (five times in total!) before they formed their chrysalis.

We waited and waited and waited (for a further 10 days) and then in the space of 2 hours all of our butterflies emerged, dried their wings and fluttered around the habitat. We gave them fresh fruit and nectar (sugar water) and after 3 days we set them free. We think we have seen our butterflies in our garden, coming back to say hello.



Welly Wednesdays



Wednesdays are still the highlight of the week as we now leave the school grounds again. We have been into the local area looking for seasonal change and have begun to take measurements of a crop growing in a field. The staff on lunch duty know when we have been for our walk as we like to lay down and cloud watch rather than run around.



Reading at Home

Please continue to read with your children at home, we have noticed some children are only reading their book once before it gets changed. The more the children read their book the more familiar they become with it, they will read with fluency and begin to recognise words by sight which they can then apply to other books.

PE day is back to Friday, so make sure PE kits are in school and everything is named!

Year 1 News

We have worked very hard and achieved a great deal this term!

In English we have completed two units of work.

The first was reading and innovating the story of Nobot the Robot, which we all enjoyed, especially the drama sessions where Nobot had lost his bottom!

We are just finishing our unit of work on instruction writing. We have learned how to write instructions to make a range of wonderful (and some disgusting!) sandwiches, and we have independently written instructions on how to grow a sunflower.



The children will be bringing home sunflower seeds this week to see if they can follow their own instructions at home!

MATHS

In Maths, we have continued to develop the children's fluency in numbers up to 20, adding, subtracting and ordering.

We have looked at how our number bonds to 10 can help us find our number bonds to 20, and how we can use this knowledge to solve problems.

The children are becoming confident in using a range of resources to support their work, including ten frames, number lines and part/part/whole models.

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Outside of our key learning in phonics, English and Maths, we have all enjoyed learning about the planets and the solar system, some of the paintings of Van Gogh, the water cycle, and why water is precious around the world.



The highlight of our PE activities has been the Archery competition between Cogenhoe and Overstone. Overstone just took the trophy, but it was very close!



In Mental Health Awareness week, we also spent time in nature, connecting with trees and concentrating on our thoughts and breathing. The children enjoyed this mindfulness activity a lot and have asked for a repeat!



We wish you all a happy and restful half term, and look forward to welcoming the children back for their last term in Year 1!

Year 2 News

The Year 2 Team would like to thank you all for your continued support.

Connected Curriculum

Our theme this term was 'Where do the bong trees grow?'

We began discussing it by studying the poem 'The Owl and the Pussy Cat'. It has inspired us to create our own clay owl models.



English

This term, the children have been busy in English. We have been looking at the text **Traction Man**.



Through actions, the children were all able to retell the story and write their own version. The children enjoyed the drama lesson, using onomatopoeia words and creating a wanted poster for their very own villain.



Well done to these children in Year 2 for receiving their I-ASPIRE certificates:

Fleur
Sara
Russell
Jacob
Phillip
Carter
Stephanie
Kelvin
Nicolas
Emily-Louise
Emilia

Mental Health Awareness Week

Wellbeing with Nature with Ms. Wood

National Trust research found a link between feeling connected to nature and having improved wellbeing.

The children spent an afternoon outside completing lots of different activities:

- The children walked barefoot on the grass.
- Tree hugging
- Guided Nightline
- Grounding

My feet felt like they were trapped and now they are free Bentley



I feel relaxed, calm and chilled Beverley

I feel safe with my friend helping me Lola B

Hugging a tree I like hugging a friend Carter

I feel alive Marlee-Rae



Year 4 News

What a busy term we have had in Year 4. Read on to find out what we've been up to!



We have learnt to play the Samba drums this term which was great fun.

Our final performance was recorded and uploaded to Google Classroom for all Year 4 parents to see.



Our Connected Curriculum topic this term has been 'What's inside us'. We have learnt about the main organs in our bodies and the digestive system.

Here you can see us 'creating' our own version of the digestive system using orange juice, crackers, a banana, tights, plastic cups and a paper cup.



You should have seen our faces!

In P.E., we have learnt about the effects of exercise on our bodies. We have created our own fitness programme and took our pulse before and after the activity and then 5 minutes after resting using an oximeter. We repeated the activity three times a week for three weeks to see if our fitness levels improved.

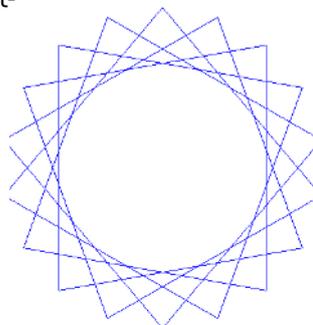
Brixworth have also been swimming!



Mr **Big**

was our book for our unit on Transformation texts in English. We learnt how to use pathetic fallacy, body language related to emotions, interaction between characters and to use speech to describe how a character is feeling.

ICT Here are examples of repeated patterns that we created using algorithms with Logo software.



I-ASPIRE children this term have been:

Brixworth—Alivia, Alfie, Lexi, Porsha, Kayne, Nicoletta and Riley.

Denton—Bailey, Divine, Estelle, Joshua, Kai, Scarlett, Maks.

Well done to all of you!



In RE, we have been learning all about Pentacost.

In Maths, we have done lots of work on multiplication and division and more recently on fractions. We created posters to explain how to find equivalent and simplified fractions. Easy!

Year 5 News

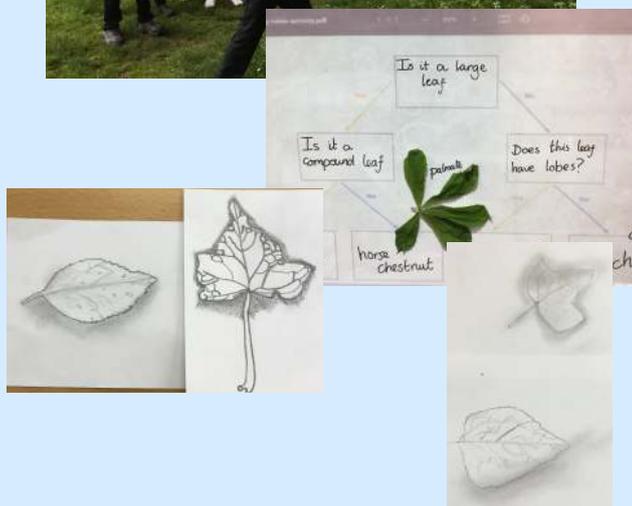
Fascinating Forces

Year 5 kicked off this term looking at everyday forces in action. We learnt about how gravity is vital to our existence on Earth and how different types of friction affects objects in motion.



Local Walk

Both classes enjoyed a walk around Ecton Brook. It is great to have somewhere so lovely on our doorstep. While we were out, we collected some leaves and were surprised at how many different varieties of trees we found. Back in class, we have done some beautiful observational drawings and used the leaves for classification in Science.



"I'm warning you!"

Over the past few weeks, we have been exploring Warning Tales. The children had a great time with their drama activity where they warned each other not to go through the door. The children were very imaginative in describing what terrible things lay behind the door. As parents, you were great sources of inspiration for their role-play and many children drew on their own experiences of receiving warnings at home.



My 100 word poem

The White Tiger.

Stripes as black as midnight,
Teeth as sharp as knives.
Paws as pink as flowers,
Eyes as blue as skies.
Shades of orange,
Scattered on the body.
Tail that flickers,
In the morning.
And the white tiger came pouncing,
Pouncing, pouncing
The white tiger came pouncing in the morning light.

He crawls deeply
Through the green, grass.
He shoots off,
Off like a rocket.
Off to attack it's prey,
Then roars with the lions,
Attacks with the lions. |
Until the next day.
He bites his prey
With all his might.
He is strong and brave,
He is The White Tiger.

Year 6 news

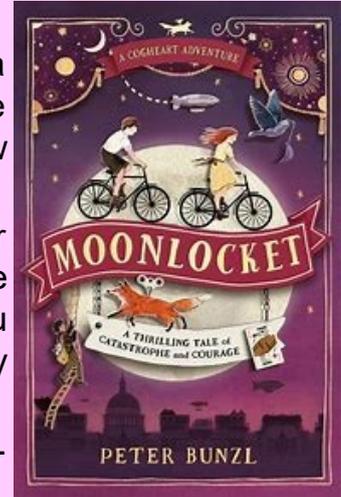


Year 6 have had a great term and we have been working really hard! In English, we have been writing suspense stories and had great fun trying to scare Mrs. Connors and Mrs. Worth with some scary stories!

In Maths, we have started looking at algebra so that we are ready for secondary school! We have found it quite challenging but we are getting there now after lots of hard work.

Our class reader at the moment is *Moonlocket* by Peter Bunzl and we are really enjoying it. The main characters are trying to solve a mystery and we are all hooked! If you have a birthday coming up for a Year 6/7 child, we highly recommend this book as a present!

Cogheart and *Skycircus* are also in this series and are recommended reads too!



This term we completed our Lady of Shalott topic which we really enjoyed. We learnt the basic steps of the pavane dance and then created our own dances inspired by these moves. We also completed our own ink and wash drawings inspired by the artwork from the Lady of Shalott book illustrated by Charles Keeping—we think they came out brilliantly!



We have also been completing the UK Geographical Challenge as part of our topic work. We have been put in teams and had the job of researching a part of the UK. After half term, we will present our findings to the rest of the class and then quiz them to see if they were listening! It's been great fun and a great chance to use atlases and ICT independently so that we are ready for secondary school!



Well done to those children who have been awarded an I ASPIRE certificate this term for all of their hard work.



* **Gideon, Mia, Panashe, Lucy, Bloom and Joshua in Grendon**



* **Maisie, Jeremy, Jamai, Yannick and Adam in Lamport.**



DIGITAL RESILIENCE

Welcome to May's Digital Resilience update, and we would like to thank you for your continued support and we hope that you find these tips useful.

Make sure to follow our S.M.A.R.T. rules

Safe: Keep your personal information safe online. Don't give away things like your full name, password or home address.

Meeet: Meeting up with someone you only know online, even a friend of a friend can be dangerous. If someone you only know online asks to meet you then tell an adult straight away and report them to www.thinkuknow.co.uk

Accepting: Think carefully before you click or open something online, they may lead to a virus.

Reliable: You cannot trust everything you see online as some things can be out of date, inaccurate or untrue.

Tell: Tell a trusted adult if something or someone makes you feel upset, worried or confused. If you need help contact Childline: **0800 11 11**

Remember to always be 'smart with a heart' by being kind and respectful to others online. Make the internet a better place!

Share with respect

On social media think about...

- What you share.
- Who you share it with.
- Who might see it in the future.
- How it makes you and others feel.
- What impression it gives.

Keeping safe on Social Media

Year 5 children are very lucky and will be visited by NCC's Online Safety expert, Simon, on **Friday 11th June**. Simon will be holding a workshop with the children on the different ways to keep safe whilst using Social Media.

In the meantime, if you would like guidance on how to keep safe whilst using Social Media or you would like to find out information about specific apps please visit: www.internetmatters.org / www.nationalonlinesafety.com or search Simon Aston—North Northamptonshire Council on **YouTube** for detailed guides.

Or contact the school for support at: enquires@standrewceva.uk

For regular updates on how to keep safe please follow us on our Twitter and Facebook pages, or on the school website, where we share information regularly about new apps & information.



@St_AndrewsCEVA



St. Andrew's CEVA Primary School

SHARING THE LOVE OF READING

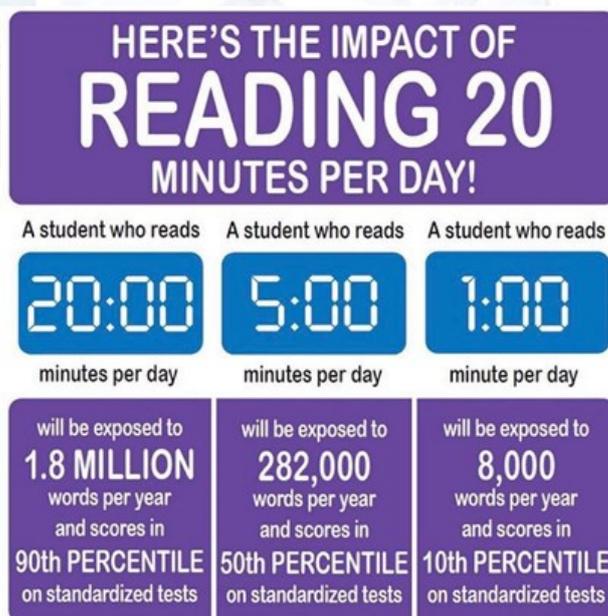
A recent reading survey has shown that the children at St. Andrew's enjoy reading at home and would like to be able to share their reading with a family member. They have told us that they value having quality reading time with Mum, Dad, Granny or big brother (even Year 5s and 6s!).

With this in mind, we would like to extend these opportunities for the children by setting them reading challenges.

Challenge 1:

Each class will be set a "100 reads challenge." We are asking every child to read for 10 minutes a day with an adult, at least 5 times a week. This needs to be recorded with a signature in your child's reading record. This will be classed as 1 read. The first class to get a cumulative total of 100 reads in KS2 and KS1 will receive a prize for their reading corner! The challenge will begin on Monday 7th June 2021.

Make every minute count!



*Thank you for your support - Mrs Holmes and Mrs Worth
English Leads*

Dates for this School Year

Term Dates 2021

	Open to pupils on:	Closing on:
Term 6	Monday 7th June 2021	Friday 16th July 2021

Bank Holidays	Teacher Training Days
31st May 2021	19th & 20th July 2021