

# St. Andrew's CEVA Primary Newsletter March 2021



Co-Headteachers: Mrs. D. Thompson & Miss M. Davidson

**But He was wounded for our transgressions, He was bruised for our iniquities; the chastisement for our peace was upon Him, and by His stripes we are healed. Isaiah 53:5**

The children have been amazing since returning to school on the 8th March. They have returned eager to learn and have risen to the challenge of completing a number of assessments. This is so that we can see what learning they have retained and where there may be gaps. This will help the teachers to plan suitable work after the Easter holiday.



It seems hard to believe that this will be our second Easter in lockdown. However, we should have some lovely spring days ahead of us when we can get outside and do our daily exercise. We also have Easter to look forward to, when not only will there be Easter eggs and chocolate, but it is a time to reflect on the reason for celebrating Easter; to think about the new life that Jesus has given us by dying for our wrongdoings on the cross.

Mrs. Causebrook (Year 2 teacher) has started her maternity leave and is due to have her baby any day! We will update everyone, when we get some news. We wish her all the best over the coming weeks. Mrs. Johnson, who is covering Mrs. Causebrook's maternity leave, has already met the children and staff and is really looking forward to starting with Wilby Class after Easter.

Mr. Bullimore (Teaching Assistant) will be leaving us at the end of this month. He has enjoyed his time with us and we wish him all the best for his future.

After the Easter holidays we will be starting a range of interventions to help the children to catch up with some of their learning. These interventions will be in English and Maths and some will be held after school. If your child has been selected for after school interventions, they will be given a letter, so please look out for one of these in your child's bag.



Red nose day (or Comic Relief) took place on Friday 19th March. The children wore red outfits instead of wearing red noses. There was a terrific turnout of red from football tops to pyjamas! We managed to raise £330. Thank you for your support of this fund-raising event.

We know that we haven't been able to have formal parent/teacher consultations because of lockdown. We aim to do this after the June half term, once the children (hopefully) will have had some time in school to make progress in learning. We will let you know about this, nearer to the time.

**COVID-19** This week, we have had to close two year group bubbles. It is really important if any member of the household shows symptoms of COVID-19, ALL members of the household **MUST** self isolate until a negative PCR test result is received or 10 days of self isolation have passed. Your co-operation in this matter will help us to prevent closing bubbles.

Please remember to follow the COVID-19 government guidelines over the Easter break. If you have a secondary aged child who is taking Lateral Flow Tests at home, please **DO NOT** use these for any primary aged child. If any primary-aged child shows any symptoms of COVID-19 over the Easter holidays, you must take them for a PCR test and then, if the result is positive, let us know by emailing [equiries@standrewsceva.uk](mailto:equiries@standrewsceva.uk) so that we can inform relevant parents if bubbles need to close as a result. We wish everyone a safe and restful Easter Holiday.

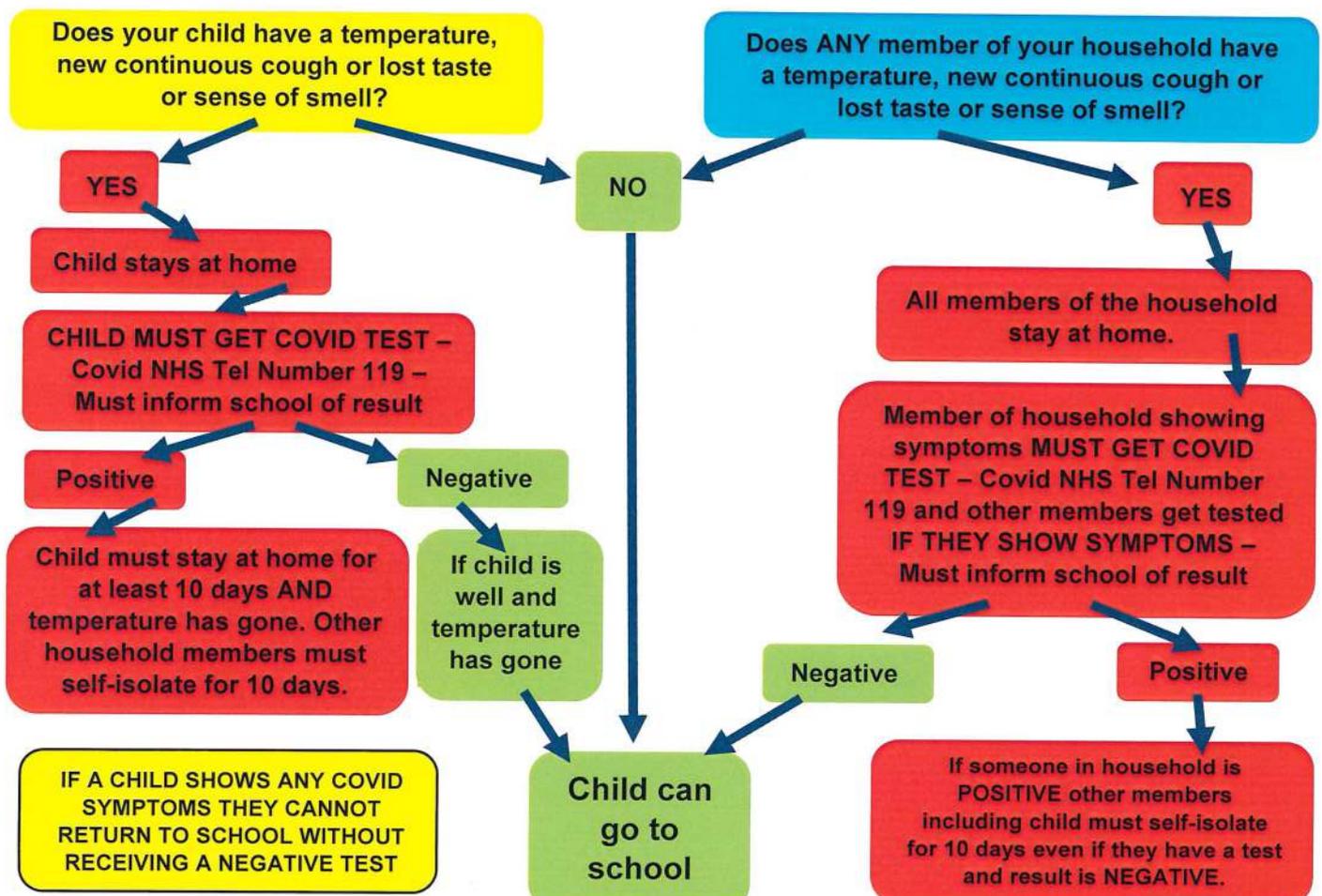
## Information

# Pupil Absence:

Please make sure that your child's absence is reported before 9.30am. Telephone 01604 406486 Option 1: State your child's name and class and reason for absence: it is very important that you give clear information on the nature of illness especially if it is Covid-19 related.



## CALL BY 9.30AM PLEASE!



## Year R News



We're back! It has been another very different, very busy term. Thank you again for all your support with home learning at the beginning of the term and your continued support as the children have come back. It has been so nice to have all the children back in school, we have missed them and they all settled back into the normal daily routine, like they've never been away.

We have eased the children (and staff) back into the daily routine, we have been enjoying lots of free flow activities, games, play, with some maths, phonics and talk for writing thrown in as well! It is lovely to see some of the things the children have learnt whilst being at home and how some of their reading has come on.

Our topic for the term has been transport, our cave transformed into a construction area with a giant train and the children have been busy exploring. We have had the children involved in choosing what activities they would like out (barbies and building blocks have been a favourite).



In maths we have been focussing on shape and exploring which shapes roll (shapes with curved faces) we made ramps and slides and tested which shapes would roll down. We also explored which shapes we could stack (shapes with flat faces) we had fun making towers of all shapes and sizes.

One of our favourite activities this term has been when we did some observational drawings of Mrs Hodson's, Mrs Archer's and Miss Wearing's cars...on the playground!



A reminder that now the children are back to school the expectation is that they read 5 times a week at home. We try and listen to them read as regularly as we can in school (this isn't always recorded in their yellow book) but we need your continued support at home. We continue to upload to tapestry so check this regularly and feel free to add any relevant observations from home.

**PE day is back to Friday, so make sure PE kits are in school and everything is named!**

Welly Wednesday will be slightly different for the next few weeks as we still remain in lockdown, we hope to begin transforming the allotments at the front of the school so please bring wellies in every Wednesday and hopefully we will be able to get off the school grounds soon!

## Year 1 News

The children have come back into school absolutely brilliantly, well done to every single one of them! In the first week back we concentrated on lots of wellbeing activities, celebrating the things that make us stronger together, the things we enjoyed during lockdown and the activities we are looking forward to now we are back in school!

Thank you again from all of us for the super support you gave the children during lockdown. We need to continue this support in order to accelerate the children's learning as we move into the summer term.

One of the most important ways we can do this is through reading. Please hear your child read as many times as possible between 'book changes', 3 reads in the book will earn the children a Dojo Point. Please record these separately so we can see the children become fluent, it is difficult for us to know how a child has read if the comment says 'read book x3', for example! This will be a huge help and support the children effectively.



*We cannot wait to start all our new units of work for a hopefully uninterrupted Summer Term!*

One of our favourite things to do as been the 'Draw with Rob' YouTube tutorials. They are brilliant at relaxing us and we can all produce super drawings!



We have celebrated the things that make us strong and amazing!

Our World Book Day 'Mr Twit' has pride of place in the Year 1 Corridor!



## Year 2 News

The Year 2 Team would like to thank you all for working so hard during the most recent lockdown. You've doing an amazing job and we are very grateful for your continued support and commitment during these difficult times.

The Year 2 Team has been really excited to welcome back all the children. Wilby and Ecton children have all come back to school raring to go.

We have been working hard completing well-being activities, Maths, Phonics, reading for pleasure,



Mrs. Causebrook has been meeting with us every-day for story time via Google Meet at 3pm. We have really enjoyed the stories and being able to 'see' Mrs. Causebrook each day, even though she has been working from home, awaiting the arrival of her little boy, who is due in early April. Mrs. Causebrook will share any news that she has over the coming weeks when her baby arrives.



Well done to all of these children on receiving their Good Works award since returning back to school:

Nicholas- Wilby  
Emile- Ecton  
Kelvin-Wilby  
Roy - Ecton



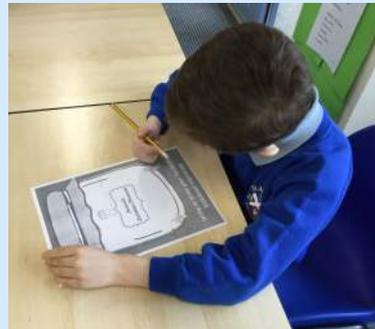
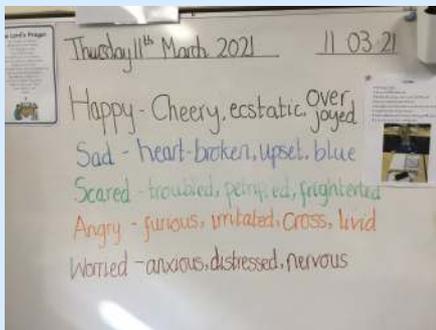
After Easter we will be welcoming Mrs. Johnson to Wilby class. She will take over whilst Mrs. Causebrook is on maternity leave. Mrs Johnson has worked at St. Andrews before and is looking forward in joining the Year 2 team.

## Year 3 News

Welcome to Year 3's newsletter! Year 3 have had a fantastic time back at school after Lockdown and have been working very hard. We hope you all have a lovely Easter.

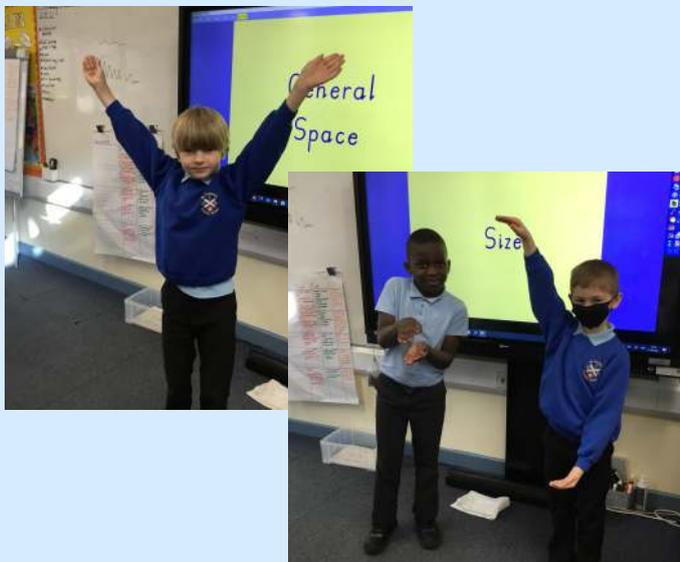
### Mental Well-Being

Since we have been back at school we have reflected on life during lockdown, as well as the different ways we can manage our emotions & feelings. It has been very comforting to listen to our peers and see that they were also nervous about returning back to school. As a year group we have had lots of opportunities to take part in mindfulness meditations, yoga and listen to a range of stories surrounding well-being.



### Dance Motifs

In P.E we have been looking at different styles of dance, the language of dance and how to create our own dance motif. After taking inspiration from Pieter Bruegel's painting 'Children's Game', we worked in groups to create a piece of dance on the games children played.



### Creating Portraits

In Year 3, we have been learning about the artist Pieter Bruegel, after studying



his artwork we had a go at creating our own portraits. We had great fun drawing our partners and critiquing artwork!



### Our I-Aspire Stars this term

Moulton - Nicoleta & Alfie

Pitsford - Trevor & Amelia



## Year 5 News

### Welcome Back!

It has been great to welcome everybody back into the classroom. My, how some of us have grown over the lockdown!

We have had a gentle start to the term and enjoyed lots of practical learning and relaxation techniques before hitting the assessments. Everyone has worked hard on these and staff have been pleased with the retention of knowledge and the impact of home schooling. Well done!



### Fairground Rides



Much excitement has been caused by our DT topic of Fairgrounds. The idea of us having a travelling fair set up site in the

school grounds was the subject of much debate. We have enjoyed putting our skills to the test and building our own carousels.



Friday 19th March was 'Red Nose Day' and to celebrate as well as to raise money for this worthy cause, we dressed up in red for the day and told some very bad jokes!



### World Book Day

Even though we weren't at school this year, it was fantastic to have so many partaking in World Book Day activities. It was lovely to hear about all of your favourite books.



### Internet Safety

It has come to our attention that a number of our pupils are using social media and there have been a few incidents that have caused distress. Therefore, we politely ask that you monitor your child's usage.

**We wish you all a very safe and happy Easter.**

## Year 6 news

It has been so lovely to have all of the children back in school for the last few weeks and to see lots of smiley faces. The children have really enjoyed getting back to work and socialising with their friends again. We have spent a lot of time settling back into school routines and trying to beat our Fast Maths scores and we have had lots of personal bests! We have also been thinking about how to look after our mental well being and completing some assessments.

We read the story *Wisp*, a story of hope and reflected upon the meaning of the story and how it could relate to our lives at the moment. We then created our own wisps to represent our hopes for the future.



Well done to all of our I ASPIRE and Good Works winners:

**Grendon:** Maisie H, Qasim, Debbie and Lily-Ann.

**Lampport:** Mario, Alexia, Brooke and Harvey.

We spent a few lessons looking at the art work style of Eric Carle and then created our own collages in his style. Here are some of them:



On World Book Day, children in the ECP designed their favourite book in a box—can you guess which books they are?



### Quotes:

"I really enjoyed completing all the art work!" **Qasim.**

"I've really enjoyed doing Fast Maths and getting back to Maths lessons," **Ettie.**

"I loved doing Maths tests when we came back to school," **Temisan.**

"I enjoyed having contact with people other than my family!" **Juanita.**

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.



# What parents need to know about DISCORD



**INAPPROPRIATE CONTENT**

Your child can access almost any chat server on Discord. This means they can easily be exposed to content and conversations that are inappropriate, upsetting or potentially harmful.

**SEXUAL IMAGERY**

Despite there being guidelines in place to prevent it, users are able to circulate adult content. This can include sexualised images, pornographic videos and provocative discussions. It's important to stay alert and know the risks that your child could be exposed to.

**RISK OF CYBERBULLYING**

Interactions on the platform are largely unregulated. This means other users can easily say and show things to your child that might be offensive and upsetting. The competitive nature of gaming can lead users to make abusive and harmful remarks about your child.

**HIDDEN CHARGES**

Though the basic platform is free, your child will be encouraged to sign up to premium subscriptions, which give extra perks, such as animated emojis and free games. The two options are known as 'Nitro Classic' (which costs \$4.99 a month) and Nitro (which costs \$9.99 a month). Prices are only converted to pound sterling during the payment process.

**RISK OF CYBERCRIME**

Cybercriminal groups have been linked to the platform due to reports of hackers sharing stolen data. It's also possible that your child may be encouraged to share the data of their friends, either through peer pressure, or 'for fun', without realising the consequences.

**STRANGER DANGER**

To create an account, you only need to display a username and profile image. This makes it easy for someone to hide his or her real identity. Predators from anywhere in the world can join a chat server, message your child and quickly leave to avoid detection. Forbes reports groomers have been targeting children susceptible to online coercion on the platform.



National Online Safety®  
#WakeUpWednesday

## Top Tips to Protect Your Child



**1 BEWARE OF WHAT'S SHARED**

Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.

You can find Discord's own guide for parents here: <https://blog.discordapp.com/parents-guide-to-discord-c77d91793e9c>

**2 IMPROVE SECURITY SETTINGS**

To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.

**3 CHECK THEIR FRIEND LIST**

You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.

**4 REPORT & BLOCK SUSPICIOUS USERS**

Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: [abuse@discordapp.com](mailto:abuse@discordapp.com). It's a good idea to teach your child how to screenshot any negative interactions too.

**5 BEWARE OF NSFW CONTENT**

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s, should mark it NSFW (Not Suitable For Wumpus).

**6 SHOW RESPECT TO OTHERS**

It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at: [www.discordapp.com/guidelines](http://www.discordapp.com/guidelines)

**7 TURN ON SAFE MESSAGING**

You should encourage your child to activate the 'Safe Direct Messaging' option. This will scan and delete any direct messages sent to your child containing explicit content.



**Meet our expert**  
Claire Woffenden has been a technology journalist since 1998 with a specialism in consumer technology (apps, websites, home computing and digital devices). As a Mum of two young children - aged 8 and 6 - Claire is passionate about helping to keep children safe online.

SOURCES: <https://support.discordapp.com/hc/en-us>, <https://www.gizmodo.com.au/2017/03/discord-has-a-child-porn-problem/>, <http://www.dailymail.co.uk/sciencetech/article-459008/Half-youngsters-experience-bullying-online-games.html>, <https://www.pcgamesinsider.biz/news/67503/discord-drops-partnership-status-from-servers-hosting-porn/>, <https://www.forbes.com/sites/thomasbrewster/2018/01/29/discord-the-2-billion-gamers-paradise-coming-to-terms-with-data-thieves-child-groomers-and-fbi-investigators/#41b3dd3f3741>

# PARKING CONCERNS



We are asking that when parents/carers drive to our school either to drop off or pick up their children, that they do so with due care and attention and do not put others at risk. Please park safely and legally.

Please also give consideration to our local community and park safely and in appropriate areas. Please do not block resident's driveways 'even for a minute', park on the zig zag lines or in the bus stop. If necessary park a small

distance away from school and walk to collect your child/children.

Parking rules are there to keep everyone safe, especially outside a school; and sadly there have been some parking concerns recently which have made the immediate area unsafe for both pedestrians and other motorists. An example of bad parking was photographed by a concerned parent and emailed to school.



On Monday 22nd March—these cars were parked in the bus stop on zig zag lines and partially in the road, causing other traffic to swerve dangerously.



## Wanted Pre-Loved Uniform!

If you have any school uniform you no longer need, and it is in good clean condition please send it into school for our pre-loved shop. Please send it in freshly laundered and any name labels removed. Thank you!

### Dates for this School Year

#### Term Dates 2021

	Open to pupils on:	Closing on:
Term 5	Monday 12th April 2021	Friday 28th May 2021
Term 6	Monday 7th June 2021	Friday 16th July 2021

Bank Holidays	Teacher Training Days
3rd May 2021	19th & 20th July 2021
31st May 2021	