

2019/2020 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

St Andrew's CEVA Primary

HEAD TEACHER

Mrs D Thompson

PE COORDINATOR

Mr J Reed

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

St Andrews CEVA Primary school aims to produce children with an awareness of the importance of health and fitness, and for them to have healthy bodies and minds to help them focus and achieve academically. St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities, including those children who are classified as less active. Across the school St Andrews will raise the profile of sports and activities. Children will have increased opportunity to be involved in competitive sport at a Level 1 and 2 level. In 2020-21 all these goals have to be taken in the context of the restrictions and constraints that the COVID-19 pandemic have required of schools, sports providers and organisations.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that St Andrews' CEVA Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this reflect value for money in terms of the budget allocated</i>
<p>1. Engagement of all pupils in regular physical activity</p>	<p>2 hours timetabled PE in all year groups apart from EYFS which is supported by continuous provision and weekly Balancabilty cycling sessions, and Y4 on terms when they are timetables to be swimming.</p> <p>KS1 + KS2 Supermovers activities in teacher planning in English and Maths activities.</p> <p>Young Leader led activities every lunchtime for children to be able to access.</p> <p>Heat Maps to be completed in sample classes to provide case studies of improvements in amount of physical activity in classrooms outside and above timetabled PE lessons.</p>	<p>To continue.</p> <p>Y4 Swimming to begin after Autumn half term if current COVID regulations allow.</p> <p>Continuing where possible – Power Maths lesson format may not allow this flexibility.</p> <p>TBC – Young Leader program being adjusted.</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Regular PE updates and photographs to appear in termly newsletters, Anomaly Board, and on Facebook and Twitter digital Social Media platforms.</p> <p>PE notice boards used to celebrate school sport representation.</p> <p>Staff PE uniforms to raise profile of the school both within school and at external events.</p>	<p>Continuing – In School Sports Board currently celebrates the summer term Virtual School Sports Day.</p> <p>New School Staff PE uniforms available.</p>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>REAL PE Whole School training planned and budgeted for in either 2019-20 or more likely in September 2020-21 due to current whole school commitment to Talk For Writing/Reading training.</p>	<p>REAL PE training postponed due to COVID planning/preparation for academic year 2020-21. SLT to discuss when this can take place.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Much more extra-curricular activities, increased use of external providers to cater for specific areas such as Dance. Continue to use external providers to supply football, multisports, and Change 4 Life activities to support clubs run by school staff. Member of staff to deliver Arrows Archery and Bocce sessions to widen opportunities in more varied activities.</p>	<p>C4L club continuing and limited sports offered to after school clubs by staff members to specific year groups/bubbles. Hot Shots continuing with Y4.</p> <p>GLK Football, Pacesetters Gymnastics, and Starlight Dance not continuing due to lack of financial viability.</p>

5. Increased participation in competitive sport	This year's competition and events programme is the most comprehensive the school has ever put together and gives provision for more than 300 children to have the opportunity to represent the school at some level of competition in more than 15 different activities and sports.	Competition and Events programme currently suspended, replaced by virtual competition programme.
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres			
Use a range of strokes effectively; front crawl, backstroke and breaststroke			
Perform safe self-rescue in different water-based situations			
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?			

PE and School Sport Development Plan

2019/20 Total funding allocated	<i>£????h</i> <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:		Actual expenditure: % of total allocation:	

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract the least active young people to participate in regular physical activity	Plan a 12-week games based physical activity programme for an identified cohort of young people <ul style="list-style-type: none"> - When – time of day - What – activities timetable - Recruit - staff and young leader to lead sessions - Invitation – personalised - Reward - attendance and achievement - Evaluate - success of prog 	Money for Change 4 Life club 38x 1 hour sessions delivered by Pacesetters.		Track pupil attendance – registers Pupil self-evaluations Parental evaluations Classroom observations		Upskilling and deployment of young leaders and staff where possible Track transition of pupils into mainstream extra-curricular provision
Review physical activity intensity levels curriculum timetable	Use the Active School Planner to produce heat maps for a range of classes and year groups <ul style="list-style-type: none"> - PE Coordinator to work with staff to consider ways of increasing physical activity levels during a typical week - Explore resources to support staff to increase physical activity level - Be able to demonstrate via the heat maps the principles of an active school 	£0	£0	Heat Maps Review heat maps and develop action plans Discussed within Team Meetings		Staff have access to Active School Planner Ideas and good practice shared within curriculum meetings Time provided during curriculum planning meetings
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	Ensure all pupils have 2 hours of timetable PE <ul style="list-style-type: none"> - Ensure PE lessons are well structured, differentiated and progressive 			Track pupils progress Monitor and evaluate pupil's enjoyment in PE lessons		Embed new ideas within schemes of work Share good practice in whole school meetings

	- Provide opportunities for pupils to 'learn to lead'			Classroom observations of fine and gross motor skills		

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Continue to be a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure opportunities are added to school diaries at the earliest opportunity - Identify pupils appropriate to the level of opportunity - Regularly engage with SSCo and seek advise and support to develop and enhance PE and school sport opportunities for pupils and staff 	£3750	£3750	<p>Enhanced Schools Tracking Report</p> <p>Opportunities accessed by staff and pupils</p>		Evaluate the benefits of the offer against past and current provision
Achieve Silver School Games Mark	<p>Use the 2019/2020 School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the year - Share scheme with all staff and ask for their support to achieve desired award level 			<p>School Games Mark Action Plan</p> <p>School Games Mark Evidence Folder</p>	School were on track to achieve Gold award when the school year was suspended in March 2020 for COVID lockdown.	<p>Retain or seek to improve an award level – explore criteria</p> <p>Raise awareness of the award scheme with all staff and governors</p> <p>Celebrate success with pupils and wider community</p>

<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce initiative</p>	<p>Use real Leaders scheme of work to upskills a cohort of young leaders</p> <ul style="list-style-type: none"> - Identify a member of staff to oversee the programme and provide a support network for the leaders - Appropriately deploy young leaders to support; lunchtimes, extra-curricular clubs and least activity initiatives - Consider ways to reward young leaders 	<p>£0 Log Books and initial training via SSP</p>	<p>£0 Log Books and initial training via SSP</p>	<p>Young Leader Log Books Session observations SSP report Attendance registers</p>	<p>How Young Leaders are deployed this year will have to be rethought due to playtime restrictions – Y% children not on the playground at same time as younger children and not able to mix anyway.</p>	<p>Year 6 pupil mentors Develop opportunities to challenge more able leaders</p>
<p>Bring together a cohort of pupils to form a School Sport Organising Crew (SSOC), who will influence provision and have a voice for all pupils</p>	<p>Identify a cohort of young people who can be a voice for all pupils and can positively promote PE and school sport</p> <ul style="list-style-type: none"> - Consider a mechanism to recruit pupils to this group - Cohort of pupils to meet on a half termly basis 	<p>£0</p>	<p>£0</p>	<p>SSOC Meeting minutes School newsletters / social media</p>	<p>See above comments.</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into the structure Ensure Year 4/5 pupils are co-opted onto the group to provide sustainability and consistency</p>
<p>Share and celebrate the achievements of pupils and teams in PE and school sport</p>	<ul style="list-style-type: none"> - Use a noticeboard and/or school digital system to share successes. - Use the school newsletter or social media to promote on a 2 weekly basis PE and school sport success - Consider using School Games Values, or School values to reward and recognise pupils' achievements 	<p>£0</p>	<p>£0</p>	<p>School Newsletters Social Media reports/blogs Photos Celebration Assemblies</p>	<p>To continue, obviously celebrating virtual sports. KS2 to develop a 'leaderboard' type display board where the classes can record their Quadkids scores on a termly basis.</p>	<p>Engage pupils through writing reports for news outlets Keep the noticeboard / digital platform up to date – ask pupils to contribute</p>

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning	Undertake a training needs analysis of all staff - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching			Learning walks Lesson observations Staff surveys Pupils evaluations		Share good practice within whole school meetings / training days Ensure availability of up to date resources
Understand the county, regional and national PE and school sport landscape	Nominate 2 members of staff to attend the county PE and School Sport Conference - Delegates to share information gathered at conference with whole school - Consider resources to support change and implementation	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Attendance at conference Conference resources	Conference in 2020-21 will be remotely accessed. Plans made from 2020 conference were linked to the new REAL PE training and resources that school are still planning to invest and develop in.	Embed learnt knowledge and practices into new schemes of work or initiatives Share with whole school national messages and sporting landscape

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse need led extra-curricular school sport programme	- Review 2019-20 programme and make necessary changes where COVID restrictions allow. - Ask pupils to consider their preferred activities or new activities			Pupil & parent reviews Attendance registers Photos	Arrows Archery was extremely popular and was oversubscribed throughout the school year. Will be offered to a specific Year Group bubble in 2020-21.	Evaluate the attendance and adjust where required Use pupil voice to influence the offer

	- Evaluate the cost of using external providers					
Develop meaningful links to local sports clubs to develop pathways to support pupils to develop their interest beyond the school day	Explore local sports clubs and providers Consider links to clubs where the sport or activity is popular within school Only consider working with clubs who have ClubMark accreditation			School to Club link agreement Attendance registers Photos Social media	In addition, all providers working with school in 2020-21 must provide COVID-19 Risk Assessments and follow school procedures.	Develop further existing links Offer taster sessions Consider upskilling staff – use qualified coaches to do this
Extend opportunities for 10 young leaders to enhance their leadership skills and qualities through high-level learning opportunity	Send a representative group of young leaders to the Young Leader Conference - Young Leaders share learning experience with all leaders - Young leader action tasks developed at conference	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Action Plans Photos Pupils reports	Young Leader Conference did not take place. Format in 2020-21 TBC.	Embed lessons learnt at the conference back in school with entire young leader workforce Staff to observe training and support leaders on their return to school
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone	- Identify a cohort of 8 Year 6 pupils who fulfil the criteria - Identify a member of staff to support the pupils	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Photos Attendance register	SAS Squad highly successful in 2019-20, positive impact on all children. Not taking place in 2020-21	Staff to continue to meet with the pupils on a regular basis Provide opportunities for cohort to access extra-curricular programme
Provide an opportunity for a cohort of Able & Talented pupils to work at a higher level of differentiated learning	- Nominate 6 pupils (2 x Year 4, 2 x Year 5 and 2 x Year 6) to access the SSP led prog - Identify pupils for their multi-abilities rather than their ability to perform highly in just one sport	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Session reports Photos Pupil and parent observations and feedback	4/6 Pupils regularly attended these sessions before programme was suspended in March. Nit running in 2020-21 at this time.	Support schools to access local community clubs if not already associated to them

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Team Registration Forms Photos Pupil reports	Children from the C4L club and on SEN register attended competitions. Will be involved in Virtual competitions within classes and cohorts this year.	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils - Consider including Personal Best to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the event 			School Games Day programme Photos Media reports Pupil reports	Sports Day cancelled in 2020-21 – but approx. 80 children attending school in Bubbles or ECP groups in summer term took full part in the County-wide Virtual School Games Week.	Evaluate the success of the events <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback
Provide opportunities for all pupils to access Personal Challenge activities	Organise and deliver a series of Personal Best activities on your own school site <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver - Consider developing a card so pupils can track their own progress 			Personal Best Tracking cards Participation Tracking Photos	IN 2020-21 Children in KS2 will use Personal Best Tracking Cards to monitor their progress on the 4 Quadkids events – Sprint, Distance Run, Standing Long Jump and Howler Throw	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions
Provide opportunities for all pupils to access Intra-School Competition	Organise and deliver a series of Intra-School Competition on your own school site <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to support competitions 			Whole school House System Results sheets Photos Pupils reports	See above comments.	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions

	<ul style="list-style-type: none"> - Consider linking competitions to whole school house systems 					
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Games Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>Participation in competitions was at the Gold Award Level before lockdown.</p> <p>School will take part in Virtual Sports Events where possible during 2020-21 until resumption of external competition programme.</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>
Provide opportunities for pupils to adequately prepare for Inter School Competitions	<p>Access pre-Inter School Games competition practice sessions</p> <ul style="list-style-type: none"> - Select pupils to receive high quality coaching for a specific inter- school competition - Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school - Consider purchasing equipment to sustain activities on own school site 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Participation Tracking</p> <p>Photos</p> <p>Competition results</p>	<p>See above comments.</p>	<p>Build specific sports into the extra-curricular offer</p> <p>Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions</p>
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> - Select pupils who are likely not to represent the school in any other sporting capacity - Select pupils who need the opportunity to have a positive experience of school sport 	<p>£0 Included in Enhanced Affiliation</p>	<p>£0 Included in Enhanced Affiliation</p>	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>See above comments.</p>	<p>Support pupils to transition into extra- curricular clubs</p>

Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	Access termly Year 3/4 Festivals - Select pupils who need to have a positive experience of school sport	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Participation Tracking Pupil evaluation Staff Observations Pupil reports Photos	See above comments.	Support pupils to transition to Intra and Inter School Games Competitions Support pupils to transition to local community clubs
Provide opportunities for children to have access to high quality outdoor equipment. To be installed: Children's Air Skier Children's Hand and Arm bike Children's Seated Leg Press Children's elliptical Cross Trainer Children's Rider Plus flooring for the area around it.	Get quotes and designs from various companies. Book site survey Arrange installation Carry out risk assessments on each piece of equipment.	12500	12394.92	Photos Training for children to use equipment safely Build into outdoor PE lessons Track break and lunchtime engagement – Arrange rota by year group to ensure all children have access.	Site Survey and installation to be carried out as soon as Covid Restrictions are relaxed and site is accessible by contractors. Provisional date w/b 22.221	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Joe Reed	Date:	6.10.20
Document updated			

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✘ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✘ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✘ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>