



St. Andrew's CEVA Primary School  
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Mrs. D. Thompson/ Miss M. Davidson  
Co-Head Teachers

8<sup>th</sup> January 2021

Dear Parents/Carers,

### **Remote Learning**

We would like to take this opportunity to thank all of you for your anticipated support during another national lockdown. We will be closed to all pupils until at least February half term (12<sup>th</sup> February).

In the meantime, we would also like to clarify what learning should be taking place each day at home and/or in the Emergency Childcare Provision (ECP). All children should be able to access remote learning either through Google Classroom or the Home Learning Packs. **The aim is to get as many children as possible using Google Classroom** (and Tapestry for Year R) as the teachers will have added short tutorials and presentations to help explain the concepts that support learning and provide a range of links to other relevant websites. This is much more difficult with a Home Learning Pack. If you have not been able to get your child logged on to Google Classroom, please call the school for further help with this.

#### **Google Classroom**

All parents should have been emailed account details for their child/ren to access Google Classroom. If your child is in Years 3 to 6 and has access to Google Classroom, they **DO NOT** need a Home Learning Pack as well. The teachers will be managing the online learning via Google Classroom during each school day. Teachers will only respond to submitted work or comments during the school day between 8:45am and 3:20pm on weekdays. Any work or comments submitted after the school day will not be responded to until the following working day. Your child/ren needs to do to work set for the correct day and ensure that they submit the work on the same day. If your child/ren submits work after the date the work was set, this work may not be marked. The children can log on any time from 8:00am each school day to access their first work assignment. We would suggest that your child has a short break in between each piece of work and not spend any more than 30 minutes on each task. For younger children, this period of time will be much shorter. Each day, your child should be able to access at least 4 pieces of work consisting of English, Phonics (Years R to 3), Fast Spellings (Years 1 to 6), Maths, Fast Maths (Years 2 to 6) and at least one other subject along with a reading/listening activity (this may be in the form of an audio story/book), and a range of ideas for practical tasks to do together at home. Your child should also access the Collective Worship for each day and Joe Wicks, physical education workouts. Children who are attending the ECP in the mornings, will access the Google Classroom learning. Children can also access Google Classroom using an Xbox or PlayStation. These are easier to use if they have a keyboard to plug in.

#### **Xbox**

1. Plug a keyboard into the Xbox USB slot.
2. Go to my games and apps.
3. Find and select Microsoft Edge.
4. Navigate to your online learning platform.

#### **PlayStation**

1. Identify the PlayStation internet browser icon (WWW with dots around it).
2. Press the PlayStation logo on the controller.
3. Go to the library and find options for games and applications.
4. Go to applications and you will find the internet browser.
5. Navigate to your online learning platform and log in as usual.

#### **Home Learning Packs**

These are for all children who cannot access Google Classroom properly or do not have internet access at home and also for all children in Years R to 2, who may benefit from having a Home Learning Pack to use alongside the Google Classroom work. The teachers will be organising the Home Learning Packs to be ready each Friday at 12:30pm (to be collected from the Main Entrance) **starting from Friday 15<sup>th</sup> January**. We would ask that you return any completed work from the previous Home Learning Packs **with your child's name clearly written on it** before picking up a new pack of work. The teachers will quarantine the

packs that have been returned and then check how your child/ren have managed the work at home. Each Home Learning Pack should contain at least 4 pieces of work per day consisting of English, Phonics (Years R to 3), Maths, and at least one other subject along with a range of ideas for practical tasks to do together at home. We would suggest that if you have any access to the internet (but unable to log onto the Google Classroom), that you follow Joe Wicks, physical education workouts each school day.

### Phone Calls

We aim to make phone calls to all children working remotely at home each week in order to check on their wellbeing and how the children are feeling about their home learning and offer support where possible. Remote learning telephone calls will start next week, following this weekly timetable:

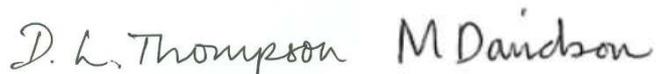
	<b>Class &amp; Teacher</b>
<b>Monday</b>	Y3 Pitsford- Miss Eason
<b>Tuesday</b>	Y1 Cogenhoe- Mrs. Frost Y2 Ecton- Mrs. Hill Y3 Moulton- Miss Jones
<b>Wednesday</b>	YR Holcot- Mrs. Hodson YR Sywell- Mrs. Archer Y2 Wilby- Mrs. Causebrook Y4 Brixworth- Mr. Harvey Y5 Isham- Mrs. Mann
<b>Thursday</b>	Y4 Denton- Mrs. Kinton Y5 Althorp- Ms Holmes Y6 Grendon- Mrs. Worth
<b>Friday</b>	Y1 Overstone- Mr. Reed Y6 Lamport- Mrs. Connors

Calls home will be made by the class teacher **between 9am and 3.20pm** on the days above, following the same timetable each week. If the teacher is unable to get through on their first attempt, they will try one more time later on in the day. Unfortunately, the teachers will not have time to make more than two attempts at calling so it is important that you look out for calls on your child's allocated day. If the class teacher is absent, another member of staff will telephone instead.

We will continue to keep you informed of any developments regarding remote learning through the Google Classroom/text/email and the school's website. If you have any questions, please telephone the school office on 01604 406486 or email [enquiries@standrewsceva.uk](mailto:enquiries@standrewsceva.uk)

Thank you for your continued co-operation in these challenging times.

Yours sincerely,



Mrs. D. Thompson/ Miss M. Davidson  
Co-Head Teachers