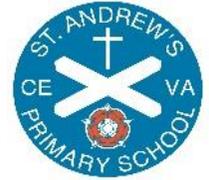


Dear Parents/ Carers,

Please find below information about what your child is learning this term- we call it a 'Knowledge Organiser' for our new Connected Curriculum. The last section of the Knowledge Organiser offers ideas of how adults can support children at home and gives information about homework.



Please speak to your child's class teacher if you have any questions.

Knowledge Organiser for Y6 unit *Has there ever been a better time to live here?*

Knowledge to be secured (What do learners need to know and understand?)

- To know how Northampton has changed over time
- To understand how the development of the shoe industry affected Northampton.
- To justify their responses
- To interpret a range of historical sources
- How to compare music from Victorian England with today's music.
- To know how to write an explanation text and how to write stories with suspense.
- To solve problems involving all 4 mathematical operations (x + - ÷)
- To add, subtract, multiply and divide fractions
- To solve problems involving fractions and make links between fractions, decimals and percentages.

Terminology and vocabulary we will be using

Analyse
Present
Sources of information
Social history
Chronology
Investigate
Era
Decade
century

Spelling patterns we will be looking at in Fast Spelling:

Words with l before e except after c: ceiling, receive, receipt, deceive, conceive, perceive, (exceptions – protein, caffeine, seize, either, neither)

Words with ough: ought, bought, enough, fought, tough, although, borough, plough, dough, cough, though, through, bough

Words with silent letters:

Doubt island lamb solemn thistle knight queue twelfth
rhyme yacht

<p><u>Skills to be secured (What do learners need to be able to do?) Know how to...</u></p> <ul style="list-style-type: none"> • Analysing sources of information • Interpreting data and presenting data • Listen and appreciate • Design and construct • Use search technologies effectively • Making effective notes and organising information • How to write suspense and explain a process • Present research findings in imaginative and clear ways • Present findings orally to peers • Develop flexibility, strength, technique, control and balance 	<p><u>Links to other areas of learning to be made (previous learning in the same subject and cross-curricular / life applications)</u></p> <ul style="list-style-type: none"> • Collecting data and presenting it in different formats – charts, graphs etc. • Writing persuasive speeches • Performing a presentation to the class.
<p><u>The journey...</u> The children will be presented with the question “Has there ever been a better time to live here?” Independently, they will research the history of Northampton and decide on a time period that was the best time to live here.</p> <p><u>Agreed outcomes</u> Children will present a persuasive speech to the class persuading them that the era they chose was the best time to live in Northampton. They will create a project board with their findings.</p>	<p><u>Planned or possible experiences, investigations or enquiries (link to any entitlement lists drawn up by the school)</u></p> <ul style="list-style-type: none"> • Children to talk to family members about how Northampton has changed over time.
<p><u>Ways parents/ carers can support/ Homework</u></p> <ul style="list-style-type: none"> • Helping children to understand and use the key vocabulary listed above. • Support children with their homework – x1 weekly maths activity and x1 English activity. This will be given out on a Friday and will need to be returned to school by the following Tuesday. This term this will mostly be on Google Classroom or on My Maths. • We do not do weekly spelling or multiplication tests, we do something called Fast Spelling & Fast Maths, which involves regular targeted practice in class. Please support your child with learning the words and sounds listed on this knowledge organiser and ensuring your child knows their multiplication tables up to 12 x 12 with rapid recall. • Read with your children at least 5 times in a week. • Ask them questions about what they have been learning. • Reading books will only be changed on a <u>Monday and Thursday</u>. Children must have their reading book and journal in school <u>every day</u>. <p>PE days are Thursday and Friday. Please ensure that children’s PE kits are in school for these days and make sure earrings are not worn on PE days too.</p>	

You may also have seen a Booxflix Challenge leaflet come home with your child. To encourage the children to get reading again after lockdown, the Y6 staff have developed the Booxflix challenge. The first child to read 10 books in each class, and write a brief review of them, and a child in the class who has made a huge effort to read each night, will be awarded a mini book prize. Happy reading!

During this school year please help your child to achieve the following five challenges – they could be recorded in reading records or by photograph and sent into school:

- Study the stars at night
- Watch a sunrise or sunset
- Learn how to access the news from home
- Keep a diary for a week
- Send an email