

Dear Parents/ Carers,

Please find below information about what your child is learning this term- we call it a 'Knowledge Organiser' for our new Connected Curriculum. The last section of the Knowledge Organiser offers ideas of how adults can support children at home and gives information about homework.



Please speak to your child's class teacher if you have any questions.

## **Knowledge Organiser for Y3 unit 3 *Let's go on an adventure. Would we like to visit Guatemala?***

### **Knowledge to be secured (What do learners need to know and understand?)**

#### History

- How historians and archaeologists learn about the past
- Mayan history
- Mayan creation story

#### Geography

- Geographical location of Guatemala, geographical features – volcanoes, earthquakes, jungles, lakes and climatic conditions
- Life in Guatemala today
- Research/cook a sweetcorn recipe

#### Art/DT

- Designing and making a Mayan character puppet
- Perform a Mayan play
- Mayan weaving
- Listen to Mayan music

#### Science – forces

- To understand that forces make things move, stop, speed up, slow down and change direction
- Mayan weaving
- Listen to Mayan music

### **Terminology and vocabulary we will be using**

- BC and AD
- Archaeology
- Gods
- Primary Evidence
- Secondary Evidence
- Maya/Mayan
- Friction
- Pushes
- Pulls
- Forces
- Gravity
- Air resistance

### **Spelling patterns we will be looking at in Fast Spelling/Phonics sounds:**

- Phonic sounds –< c>-anchor, attic, baker, brick, hiccup. <t>-stamp, butter, doubt, paste.< air> - fair, flare, pear, there, their, prayer, mayor. < ar>- card, palm, laugh, lather,. <gh>-rough, tough, trough, ,cough, <i>- biscuit, bin, kitchen. <h>-who, whole, whose. <l>- petrol, <or>- boar, more, four, taught, thought.

	<ul style="list-style-type: none"> <li>As detailed below we will be doing fast spellings every week, building the children's spelling knowledge. This will include accident, accidentally, actual, actually, address, breathe, business, certain, calendar, decide, describe, disappear</li> </ul> <p><u>P.E.</u>- P.E. lessons will be taught every Wednesday and Thursday. Our next unit of work is gymnastics and skipping. The children will need to have their P.E. kits, including plimsolls, in school on these days.</p>
<p><b><u>Skills to be secured. Learners will know how to...</u></b></p> <ul style="list-style-type: none"> <li>Ordering events chronologically on a timeline.</li> <li>Use primary and secondary sources to research life during Mayan period.</li> <li>Locate Guatemala on a world map.</li> <li>Produce leaflet in ICT about Mayan instruments.</li> </ul>	<p><b><u>Links to other areas of learning/the curriculum</u></b></p> <ul style="list-style-type: none"> <li>English – play writing.</li> <li>Maths – measurement (temperature, using ruler to make accurate measurements)</li> </ul>
<p><b><u>The journey...</u></b></p> <p>The children will be asked Would you like to visit/live in Guatemala? Through teaching, research and WOW day experiences they will be able to answer this question and quantify their reasons.</p> <p><b><u>Agreed outcomes</u></b></p> <p>The children will be able to describe the climate and landscape of Guatemala. They will be able to create a puppet and perform a play based on the Mayan creation story. They will follow a sweet corn recipe and will try food containing sweetcorn. They will produce an electronic leaflet about Mayan instruments.</p>	<p><b><u>Planned or possible experiences, visits or visitors</u></b></p> <ul style="list-style-type: none"> <li>In February a trip to Pitt Rivers and Natural History Museums, Oxford.</li> </ul>

### **Ways parents/ carers can support/ Homework**

- Encourage children to read and research about Mayan history and culture – myths and legends.
- Cook at home and practice reading and following a recipe.
- Reading books and records need to be in school every day. It is expected that children will read 5 times a week and this needs to be evidenced with a signature in the reading record
- Fast Spelling and Fast Maths - We do not send home weekly spelling or multiplication lists, we do something called Fast Spelling & Fast Maths, which involves regular targeted practice in class. Please support your child with learning the words and sounds listed on the knowledge organiser and ensuring your child knows their multiplication tables
- Your child will also be given My Maths weekly homework to complete online, which will support their learning in class. If they are unable to access the internet at home, they can go to homework club during their lunch break.