

Headteacher: Mrs D. Thompson



## Love your neighbour as yourself. Romans 13:9



Our Year 6 and Year 2 children have completed their SATs this month and we are really proud of their efforts and attitude. They have worked very hard and they deserve good outcomes.

We are unhappy that once again, St. Andrew's has been used by the Local Authority as a polling station. A Governor of St. Andrew's has met with the local MP and the Returning Officer to clearly express the school's concerns about the disruption to the children's education. Currently, NCC are reviewing their polling stations and there is an opportunity for you to lodge your opinion in a consultation that is open until 16th August 2019. If you want to do this, please follow this link and answer 6 questions:



<https://www.surveymonkey.co.uk/r/LP3R8YQ>

Question 4 in the survey will ask you why using St. Andrew's is unsuitable. We would advise a response that expresses concern about the closure of the school and denying children education. Question 5 asks for an alternative suitable building. We would suggest you propose The Bipin Brook. The more people who complete the survey, the more likely the council are to act.

After the half term holiday, we will be running an election for a parent governor.

Please look out for the nomination form and information letter about this on the 3rd June. You have until 17th June to hand in your nominations to the school office.

Be a School Governor



We are expecting two babies! Mrs Archer is expecting her baby in the summer holidays, so will be on maternity leave in the Autumn term. Mrs Clarke is also pregnant and expecting her baby in October. We wish them both all the best with their pregnancies and look forward to meeting the new babies soon!

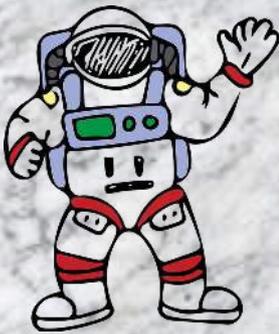
Thank you to all parents who completed a questionnaire at our Parents' Evening in April. We were very pleased with the high attendance of parents and this reflects the great support you give to your children. The outcomes of the parent questionnaire are on pages 3-6. We have found your comments to be very helpful in planning a range of activities and curriculum for next year.

We will be saying goodbye to Mr Gompertz at the end of the Summer term. He will be moving on to another school and we wish him all the best in his new job and express our thanks to him for his commitment to the children. Miss Jones will be joining our team next term and will be taking on a full time teaching post in September. We welcome Miss Jones to our school. After half term, we will be letting you know who will be the children's teachers in September.

Look at the website for more pics and stories: [www.standrews.northants.sch.uk](http://www.standrews.northants.sch.uk)

## Year 5's Performance

Year 5 kicked off their learning about space this term with a stellar performance about Neil Armstrong and his team of famous astronauts. The assembly was an exciting demonstration of what happened in the race to land on the moon in the 1960s. Pupils conducted a chat show to interview astronauts, re-enacted scenes from their early lives and hosted a fast-paced quiz about the Space Race, interspersed with song and dance routines to take us on an intergalactic voyage of discovery.



## PE and School Sport Report Term 5

It has been a very busy term here at St Andrew's! The main focus has been in Quadkids Athletics, where teams from Year 4 and 5 have represented the school fantastically, including several individuals winning their races! These events (a sprint, a longer run, a long jump and a throwing event) will form the basis of our KS2 Sports Days so we will have some experts involved!

Elsewhere, Year 3 have been to their Tri-Golf practice event ahead of their completion next term, and Year 5 took part in the inaugural Cycling Festival organised by British Cycling. As always, children tried their best and represented the school and themselves brilliantly.

We hope to see as many of you all as possible on our Sports Days!

Mr J Reed



**Reminder that this year we are having 2 school sports days:**

**Wednesday 19<sup>th</sup> June 9.30-11.30 – Sports Day for EYFS and KS1**

**Wednesday 19<sup>th</sup> June 1.30-3pm – Sports Day for Years 3 and 4**

**Thursday 20<sup>th</sup> June 1.30-3pm – Sports Day for Years 5 and 6**

## These are the results of the Parent Questionnaire in April 2019

### If you describe the school in one sentence what would that be?

- A good school but communication could be better.
- An improving school – more communication of progress is needed.
- The school has helped and supported my children in every way they can.
- A well-balanced, caring school. A nice atmosphere for children to learn in.
- It is a good school, good teachers and a positive vibe.
- Very friendly and welcoming to all.
- A good school, safe and tidy.
- The school is good and my child is happy here
- Very good at what they do.
- Fantastic school, great teachers.
- It is a good place to learn and improve their skills.
- It is a caring and nurturing learning environment.
- A good school – would recommend to other parents.
- A happy, friendly learning approach to education.
- An excellent, friendly school.
- I am happy with my children's progress.
- Supportive and welcoming.
- The staff are wonderful.
- It's a fantastic school for all aspects of learning.
- The school is very helpful.
- Kind, helpful and brilliant teachers.
- Well organised and supportive of all needs.
- Great for my child and open minded approach.
- A great school for my children.
- The children like the school and are doing well here.
- A good school and friendly teachers.
- It is a school with high standards.
- It is a very good school.
- The school is fantastic
- Number one school.
- A brilliant school.
- Very sufficient.
- Friendly!
- Excellent!
- Amazing!
- Very good!
- Great!

**School's response:** Thank you for your support and positive comments.

### What would you like to see in the outside areas of the school to improve it?

- More outdoor equipment, benches and covered areas.
- More benches and seating in the shade.
- More playing structures.
- More play equipment on the grass areas.
- More equipment for children to play with.
- More playground.
- More shaded areas so the children are sheltered.
- More parking for parents.
- More equipment and covered area.
- Bright colours and flowers.
- Double yellow lines outside the school to work for the safety of the children.
- No smoking near the gates.
- Road safety.
- A sheltered area for parents for pick-up.
- General tidy up at the school gates and on approach to school.
- More sensory equipment for the children.
- An outside clock.
- More shade in summer.
- It's important what is inside and what example the children receive.
- Rubbish cleared around Year R area.
- Flowers!

**School's response:** We are working with FOSA to purchase some more equipment and benches for the children. The benches will also have parasols for additional shade. Our Eco-Warriors club have been busy planting flowers, trees and a kitchen garden.

### Do you have any suggestions how you may be able to help the school?

- I would like to share in my child's learning at school.
- More help at the summer and winter fayres.
- More FOSA volunteers are needed.

**School's response:** We would definitely welcome more parents/carers to volunteer some time for a range of events and tasks in school. Even if it is only occasional offers of help, this will be readily accepted.

## These are the results of the Parent Questionnaire in April 2019

### What information is most important to you?

- Safety information
- Children's progress
- Log in details for portals
- Ofsted report
- What the children are learning
- Updates on my children's performance in class.
- Update on progress.
- Everything regarding my child.
- About their learning and how I can help my child.
- Regular updates about what's going on.
- School opening and closing dates.
- To see my child's work and know what topics they are working on.
- Teachers and parents talking to each other and sorting any issues out.
- School activities
- That my child is safe at school.
- All information relating to my child and general school notices.
- How my child is getting on at school.
- Twitter photos are positive – more class pictures!
- Test scores.
- Daily information.
- Termly reports.
- What my child is doing at school.

**School's response:** We will provide curriculum news for each year group every term on our website from September 2019 and you can keep track of recent events on Facebook and Twitter.

### From which source do you get most useful information?

Newsletter 11    ParentMail messages 39    School Website 19    Children 14    Staff 8    Letters 16  
Twitter 2    Facebook 8

**School's response:** We are really pleased that more people are referring to our website for information. We aim to provide more information through Facebook and Twitter next year.

<b>Do you feel that your child/ren is/are making good progress?</b>	Yes	29	No	3
<b>Are you kept well informed about your child's/children's progress?</b>	Yes	27	No	5

**School's response:** The parents' evenings are scheduled at times of year that you can check and evaluate your child's progress. If parents have concerns about their child's progress, staff are happy to schedule additional appointments to discuss ways to improve learning. Similarly, if staff have concerns about progress, they will contact parents to establish ways to support and encourage learning.

## These are the results of the Parent Questionnaire in April 2019

**Would you be interested in attending workshops/classes on how you can help your children with their learning?**

Yes 24      No 23

**If "Yes", what would you find helpful for you?**

Maths x6

Writing

Letter formation

English

Current levels in English and Maths

Regular meetings with teachers to explain work in class.

How to engage my child.

How to play games with them.

**What time of the day would be a good time for you to attend any workshops?**

Mornings 3

Afternoons 6

Straight After School 4

Evenings 3

**School's response:** We will endeavour to put on a number of workshops next year, particularly Maths, as this is the most popular request. We are also looking to involve parents much more with the learning in the classroom through themed days/afternoons. Look out for these on the Website calendar, newsletters and social media.

**Do you think your child/ren is/are safe and happy at school?**      Yes 41      No 0

**Do you think you child/ren is/are sufficiently challenged in their lessons?**      Yes 39      No 2

**Do you have any suggestions to improve these?**

More homework.

More varied homework on other subjects.

Children who work hard should be pushed more.

Parents to help their children at home and talk about issues.

**School's response:** We are looking to set more homework which is linked to other subjects and themes as we are in the process of developing our curriculum over the next year to be much more relevant to our children and encourage

**Do you agree with the following statements?**

**I can talk openly with relevant staff to discuss a problem**      Yes 32      No 0

**I am aware of relevant school policies**      Yes 32      No 0

**I know when important school functions are happening**      Yes 32      No 0

**I feel that the relevant staff/ teachers need to be aware of any home**      Yes 28      No 4

**issues that may affect my child's/children's work and attitude to school**

**School's response:** When parents and school work well together and communicate between each other effectively, collectively we make so much difference to children's learning and well-being by helping them achieve their potential and overcome barriers.

These are the results of the Parent Questionnaire in April 2019

Overall, do you think the school is effective with communication with parents? Yes 42 No 4

Please state what you think works well and what could be improved

**Works well...**

- ParentMail is much better.
- Left to the last minute to inform parents.
- Since the use of social media, communication has definitely improved.
- The staff try to keep parents informed with all the details about their children, events.
- The Christian values are communicated well so keep it up.
- Letters home and text messages are good.
- Texts and letters work well.
- The information system is great.

**Could be improved...**

- Too much reliance on children getting letters to parents.
- Dates of closures seem to change.
- Being told how parents could help the children.
- A little more notice would be appreciated.
- Involving more parents in children's events.
- More texts instead of letters as children are not reliable.
- More commonality between Twitter/Facebook and Website.
- Letters to be given out well in advance.
- More information about the children's learning.
- More communication at pick-up times if there have been any issues.
- Regular reminders of clubs that have been booked, especially if this changes in the school year.

**School's response:** *We are always striving to improve communication. We have taken on board these areas of improvement & we aim to use the website and social media to increase the amount of information and notices for you.*

Overall, do you think that the school is effective in promoting Christian Values? Yes 35 No 2

Please state what you think works well and what could be improved.

**Works well...**

- Core values.
- The Christian values work well and help the children in their daily activities.
- Assemblies.
- The Three Little Trees production was a good example.
- What you are doing works well and the children are happy.

**Could be improved...**

- Assemblies and involvement with the church.

**School's response:** *We will undertake increased involvement with the church communities by improving links with St. Andrew's Church and other churches in the area.*

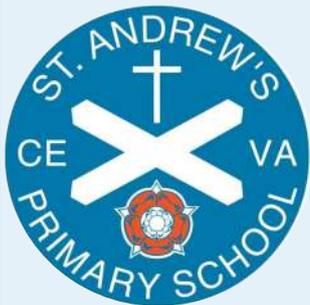
Would you recommend this school to other parents/carers?

Yes 30 No 2

**School's response:** *We are delighted that the vast majority of parents would recommend this school to others.*

**YEAR 3 USE POWERPOINT!!**

This term Year 3 have been learning how to use PowerPoint in their ICT lessons. They needed to work in pairs to come up with a plan for the Three Little Pigs story that allowed the reader to choose the progression and outcomes of the story.



## St. Andrew's Governing Body

At a Parents' Evening in the Autumn term, parents were asked to complete a short questionnaire to identify how much was known about the school's governing body.

We were pleased that 66 people took the time to complete this and we were able to review the responses and plan our next steps.

It was interesting that whilst quite a few parents could identify some of the governors, (or at least where to find the information), many parents had no real idea of who the governors are, or what they do and this was very disappointing.

This has provided food for thought for us, and following the many varied suggestions made as part of the questionnaire, we will be providing some of this information in this and subsequent newsletters to keep you up to date with what we are doing and how we are hoping to help the school on its delivery of a quality education to your children. This may take the form of news from our Chair of Governors, or, indeed, from individual governors who have been into the school for a specific purpose.

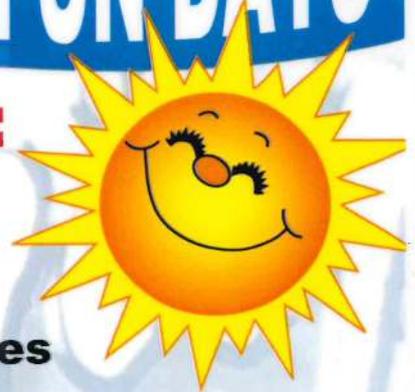
Watch this space!

*Sheila Moakes*  
Foundation Governor and Chair of Finance Committee.

# 2019 SUMMER FAMILY FUN DAYS

## 3 BIG DAYS FEATURING:

**Football**                      **Arts & Crafts**  
**Magician**                      **Bouncy Castles**  
**Mini Makeovers**              **Science Activities**  
**Nail Art**                      **Tot's activities**              **Face Painting**



## Fun for the whole family!

For Just **£1.00** per person, per session

*(Children must be accompanied by an adult)*

**EVERYTHING INCLUDED: NO HIDDEN COSTS!!**

**ST ANDREW'S CEVA PRIMARY SCHOOL**

ECTON BROOK ROAD, NORTHAMPTON NN3 5EN TEL 01604 406486

**30<sup>th</sup> July, 31<sup>st</sup> July & 1<sup>st</sup> August**

**Session Times:  
10.00am – 12.00pm & 1.30pm – 3.30pm**

**Community & Schools working together**



