PE and School Sport Premium 2018

Evidencing the impact and sustainability of the programme

School Name	St Andrews CEVA Primary School
Head Teacher	Mrs D Thompson
PE Coordinator	Mr J Reed

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

St Andrews CEVA Primary School aims to develop children with an awareness of the importance of health and fitness, and for them to have healthy bodies and minds to help them focus and achieve academically. St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities, including those identified as less active. We aim to ensure that young children have the opportunity to lead and learn coaching skills within the school. We will ensure that teachers across the school have the skills and confidence to deliver high quality PE lessons. In addition, children will have an increased opportunity to be involved in competitive sport at a Level 1 and 2 level. Across the school St Andrews will raise the profile of sports and activities.

Objectives

1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
2) For PE and School Sport to contribute to the vision of the school ethos to create children who are resilient, independent, have good problem solving skills and have an awareness of the importance of healthy minds and bodies.

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Key priorities to date	Key achievements / What worked well *What evidence is there of impact on your objectives*	Key Learning / What will change next year *Does this impact reflect value for money in terms of the budget allocated*
Upskilling of school staff – Real PE	This has enabled the class teachers to be up skilled in a Real PE curriculum. Empowering them to take greater responsibility with the planning and delivery of PE lessons, subsequently lessons have been more consistent and delivered to a much higher level	Greater staff competent to independently lead lessons, and lessons which are of a higher and progressive quality
Deployment of Staff	Recruiting staff to support school sport opportunities – giving them great roles and responsibilities has led to an increase in the number of pupils accessing opportunities and allowing key members of the staff to focus on the strategic development of PE and School Sport at the school	More pupils accessing more opportunities during the curriculum and during extra-curricular Allowed PE Coordinator to oversee greater aspects of the wider programme
Member of the Northampton School Sports Partnership – Enhanced Network	A structured and varied programme of PE and School Sport opportunities addressing the needs of a broad cohort of pupils and staff at the school. Well planned and coordinated opportunities; the school greatly benefit from the cluster style approach and access to a dedicated SSCo.	School will continue to be an Enhanced Network School and will build further on the opportunities presented to it this academic year
Equipment	Provision of equipment that can be used independently of structured staff led lessons – opportunities for creative learning, that stimulates engagement in physical activity	Continue to provide equipment for pupils during recreational time to allow pupils to be creatively stimulated and develop team and pupils cohesion

PE and School Sport Development Plan

Academic Year	Total Fund allocated
2017/18	9,185

Primary PE and Sport Premium Key Outcome Indicator	School Focus *(refer to vision and school action plan)*	Actions to achieve Outcome	Planned funding	Actual funding	Evidence *What can you use to evidence the impact?*	Actual Impact *Baseline measure: 2015/2016 data to be included* Refer back to the vision	Sustainability / Next Steps *How will this be maintained in future years?*
Increase participation in competitive sport	Aim to give a much wider range of children the opportunity of playing competitive sports.	Organise and deliver a series of Level 1 School Games Competitions to meet School Games Mark criteria – purchase resources for lunchtime and play leaders	£250	£250	Tracking participation School Sport Organising Crew Lists being kept of which children across all classes are representing	**2016/17 baseline:** 5 competitions entered. **Current:** 8 competitions entered so far.	Upskilling young leaders / workforce Staff appointments
Increase participation in competitive sport	Raise the profile of sport across the school and increase the visibility of sport and competition.	Access Npton SSP Level 2 School Games competitions	£800 (Transport)		Tracking participation Pupil media reports Pupil self-evaluation	**2016-17 baseline:** 5 L2 competitions **Current:** 8 competitions entered	Potential purchase of minibus or minibus sharing plan – ongoing.
Increase participation in competitive sport	Children will have an increased opportunity to be involved in competitive sport at a Level 1 and 2 level.	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£800 (Transport)		Pupil self-evaluation Track participation in pre-level 2 tournaments	**2016/17 baseline:** 4 level 2 competitions and pre-practices entered **Current:** 2 pre-level 2 practices entered.	Build specific sports into extra-curricular programme Upskill teachers to confidently lead high quality sessions

Northamptonshire sport The Voice For Sport

Northampton School Sport Partnership

Broader experience of range of sports and activities offered to all pupils	Across the school St Andrews will raise the profile of sports and activities, and target these events for those more reluctant to volunteer.	Access the Multisport Festivals planned and delivered by Cluster host school; Yr 6,5,4,3 & KS1 festivals	£750 (Transport)		Pupil self-evaluation Track participation	**2016-17 baseline:** 2 entered 15/16 **Current:** 4 currently attended.	Work with cluster school to upskill Young Leaders
Broader experience of range of sports and activities offered to all pupils	Children will have an increased opportunity to be involved in competitive sport at a Level 1 and 2 level	Access termly Yr 3/4 competitions / festivals	£750 (Transport)		Tracking participation Pupil media reports Pupil self-evaluation	**2016/17 baseline:** **Current:**	
Broader experience of range of sports and activities offered to all pupils	Aim to ensure that young children have the opportunity to lead and learn coaching skills within the school.	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 (Npton SSP Affiliation)		Tracking participation Playground incidents Pupil attendance	**2016/17 baseline:** **Current:**	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed
Broader experience of range of sports and activities offered to all pupils	Aim to ensure that young children have the opportunity to lead and learn coaching skills within the school.	Send a representative group of Young Leaders to the Young Leaders Conference; 10 Yr 5 pupils to attend	£0 (Npton SSP Affiliation) £120 (Transport)		Pupil self-evaluation Track participation Peer Assessment	**2016-17 baseline:** 10 children attended conference on 16-17 **Current:** **New set of 10 chn attended conference in 2018.**	Embed lessons learnt at the conference back in school Staff to observe training and support pupils on their return to school

Increase confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that teachers across the school have the skills and confidence to deliver high quality PE lessons	Deploy staff to undertake on-site sport/activity specific teacher training	£2500		Staff evaluation Lesson observations Pupil observations	**2016-17 baseline:** . All staff (apart from 2 new teachers) received REAL PE training. **Current:** Further training required in 2018-19 due to staff turnover.	Embed new ideas within schemes of work and lesson plans
Increase confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that teachers across the school have the skills and confidence to deliver high quality PE lessons	Nominate 1 member of staff to attend the PE Subject Leaders workshop	£0 (Npton SSP Affiliation)	PE leader attended 3/3 sessions	Staff evaluation Lesson observations Lesson Planning Pupil observations	**2016-17 baseline:** N/A **Current:**	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings
Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities, including those identified as less active.	Plan and deliver a regular Change4Life Sports Club for a nominated cohort of young people. 10 children in year 4.	£130 for coaching club provision.		Pupil self-evaluation Track participation Pupil attendance Track progress to L1/L2 competitions Track exits into community sports clubs National Height/Weight measurement data	**2016/17 baseline:** 10 identified Y4 children taking part on a weekly basis **Current:** 10 identified Y4 children taking part on a weekly basis and attending festivals.	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff
Broader experience of range of sports and activities offered to all pupils	St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities, including those identified as less active.	Nominate pupils to attend the Students Aspiration Squad project	£250 (Transport)		Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	**2016-17** 6 children attended in Sept/Oct 2016 **Current:** 8 children attended in September 2018	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision

Increase participation in competitive sport	St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities.	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 (Npton SSP Affiliation)		Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	**2016-17 Baseline :** 6 of the 8 children have attended these camps as of 27.3.18 **Current:** Did not take part in this project this year – will be involved in 2018-19.	Support pupils to access local community sports clubs
Engagement of all pupils in a healthy lifestyle.	Children to have an awareness of the importance of health and fitness, and for them to have healthy bodies and minds to help them focus and achieve academically.	Subscribe to the Maths of the Day scheme of work to incorporate physical activities into daily maths lessons.	£495 1 yr subscription	£495 1 yr subscription	Track impact if used as an intervention.	**2016-17 baseline:** Paid 495 – impact was not as much as hoped. **Current:** **Not used current year – may reintroduce for 2018-19**	Maths of the Day sessions to be built into resources and regularly featured in news drops on school website.
Broader experience of range of sports and activities offered to all pupils	Across the school St Andrews will raise the profile of sports and activities.	Improving the quality and range of equipment within the school; refresh and improve consumables	£1600	£1310	Improved quality of PE lessons. Increased children using equipment at lunch and play times.	**2016-17 baseline:** £1310 spent as of 27.3.17 **Current:** £1310 spent as of 27.3.17	Equipment use to be monitored and stored more carefully to prolong life.
Broader experience of range of sports and activities offered to all pupils	St Andrews also aims to give as many children as possible the chance to access extra-curricular sport and activities, including those identified as less active.	Year 5 children to take part in the Saint's Playing for Success programme, to boost resilience and self-esteem through sport and activities.	£1350 (Transport & prog)		Intervention Impact sheets. Children's PP data Registers Track exits into sports eg trampolining.	**2016/17 baseline:** 30 Y5 children took part in the programme. **Current:** Will work with 15 from each of the twin Y5 classes in 2017/18	Will work with 15 from each of the twin Y5 classes in 2018-19

Broader experience of range of sports and activities offered to all pupils	Across the school St Andrews will raise the profile of sports and activities.	Accredited coach to support young leaders and target L2 competition skills on run up to competitions to assist selection and skills development.	£1330		Increased amount of children working as young leaders. Increased amount of children taking part in structured activities	**2016/17 baseline:** 1 x coach supporting 1 x lunchtime per week **Current:** 1 x coach supporting 1 x lunchtime per week plus Young Leaders rota'd in to support lunchtime and after school clubs.	Monitor effectiveness and value for money of coaching.
Engagement of all pupils in a healthy lifestyle.	Children to have an awareness of the importance of health and fitness, and for them to have healthy bodies and minds to help them focus and achieve academically.	To be trained and resource in the Balanceability programme to work with children in Year R to develop fine and gross motor skills and co-ordination.	£1500	£1500	Improved attainment of the Moving and Handling ELG in EYFS cohort.	**2016/17 baseline:** **Not used** **Current:** **Lessons began in summer term 2 after training and purchase of bikes in Summer 2.**	Monitor impact – interventions for those unable to and support in Y1
Profile of PE and School Sport being raised across the school as a tool for whole school improvement	To access a high quality and comprehensive programme that will support our school to develop, embed and sustain PE and School Sport into the heart of school life	Affiliation to ; ✓ Npton SSP	£3250 (NSSP)	£3250 (NSSP)	Track participation Team Declaration forms	**2016/17 baseline** **Current:** Ongoing affiliation.	Upskilling young leaders / workforce Staff appointments Embedding new and innovative ideas to deliver high quality PE and School Sport

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Mr J Reed	**Date:**	6.6.18

Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.